### VII. AGRICULTURE

To be filled if any member of the household cultivates any land >= 5 perches on own account mainly for commercial purposes (excluding kitchen garden, sugar cane, tea and tobacco).

<table>
<thead>
<tr>
<th>House Number</th>
<th>Surname of planter</th>
<th>Other names</th>
<th>Location of field</th>
<th>Area (perches)</th>
<th>Crop 1: Description</th>
<th>Type</th>
<th>Crop 2: Description</th>
<th>Type</th>
<th>Crop 3: Description</th>
<th>Type</th>
</tr>
</thead>
</table>

### II. TYPE OF BUILDING

#### C08 TYPE OF BUILDING

- **(A) Under Construction and not Inhabited**
  - (i) Building used wholly as one housing unit
  - (ii) Building containing more than one housing unit
    - (a) Semi-detached houses
    - (b) Block of flats
    - (c) Building intended to be used as one housing unit but crudely subdivided into smaller housing units
    - (d) Other wholly residential - specify

- **(B) Wholly Residential**
  - (iii) Detached room intended for use by part of a household
  - (iv) Building or structure occupied as improvised housing unit (e.g. longère, garage, tent)
  - (v) Homeless

- **(C) Partly Residential**
  - (vi) Building used partly for residential and partly for other purposes (e.g. shop dwelling)

### IV. ADDRESS

#### C13 Apartment/Flat

- No. and Street/Road/Lane
- Locality/Town/Village

### C00 Questionnaire Number

- C04 Block No.
- C01 Geographical District
- C02 Municipal Ward/Village Council Area
- C03 Enumeration Area

### C09 Storeys Above Ground Floor

- Number of storeys above ground floor
  - (if none, write 00)

### C10 Year of Completion

- (i) Before 1970
- (ii) 1970-1984
- (iii) 1985-1989
- (iv) 1990-1994
- (v) 1995-1999
- (vi) 2000-2004
- (vii) 2005-2009
- (viii) 2010-2011
- (ix) Not known
- (x) Not completed but inhabited

### C11 Roof

- (i) Concrete slab
- (ii) Iron or tin sheets
- (iii) Shingles
- (iv) Other - specify

### C12 Walls

- (i) Stone, concrete, concrete blocks, bricks
- (ii) Iron or tin sheets
- (iii) Wood
- (iv) Other - specify

### VII. COMMERCIAL AND INDUSTRIAL ESTABLISHMENTS, HOTEL, GUEST HOUSE AND TOURIST RESIDENCE

To be filled in for every non-agricultural private establishment, including those relating to small crafts.

| E01 Name of establishment or working proprietor/manager |

| E02 Main activity in which the establishment is engaged |

| E03 Business Registration Number | E04 No. of persons engaged at the time of enumeration |

### Comments and Full Details of Unusual Circumstances
**V. FOR ALL HOUSING UNITS (CODED 02 - 06, 08,10 of SECTION II)**

### CHU1 SERIAL NO. OF HOUSING UNIT

### CHU2 NO. OF HOUSEHOLDS IN HOUSING UNIT

### HU1 OWNERSHIP

(i) Private, Owner-occupied
(ii) Private, non-owner-occupied
(iii) Public

### HU2 OCCUPANCY

(i) Occupied, principal residence
(ii) Occupied, secondary residence
(iii) Vacant, for rent
(iv) Vacant, for sale
(v) Vacant, provided by employer
(vi) Vacant, under repairs
(vii) Vacant, other: .......................................................

### HU3 WATER SUPPLY (Main only)

(i) Piped water, inside housing unit
(ii) Piped water, outside, public fountain
(iii) Piped water, outside, on premises
(iv) Tank-wagon (camion-citerne)
(v) Well/River
(vi) Other: ..........................................................................

### HU4 DOMESTIC WATER TANK/RESERVOIR (Main only)

(i) Available, roof
(ii) Available, ground/underground
(iii) Available, other: .......................................................
(iv) Not Available

### HU5 AVAILABILITY OF ELECTRICITY

(i) From CEB
(ii) Photovoltaic
(iii) Wind turbine/Eolienne
(iv) Other: .................................................................

### HU12 FRUIT TREES

Is there a fruit tree of bearing age on your premises?

Yes No

If Yes, state No. of fruit trees of bearing age on premises

<table>
<thead>
<tr>
<th>Tree Name</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lemon</td>
<td></td>
</tr>
<tr>
<td>Guava</td>
<td></td>
</tr>
<tr>
<td>Longana</td>
<td></td>
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<tr>
<td>Atté</td>
<td></td>
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<tr>
<td>Banana</td>
<td></td>
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<tr>
<td>Fruit à pain</td>
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<td>Mandarin</td>
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<tr>
<td>Guava</td>
<td></td>
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<td>Longana</td>
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<tr>
<td>Atté</td>
<td></td>
</tr>
<tr>
<td>Banana</td>
<td></td>
</tr>
<tr>
<td>Fruit à pain</td>
<td></td>
</tr>
</tbody>
</table>

### HU6 TOILET FACILITIES (Main only)

(i) Flush toilet connected to sewerage system
(ii) Flush toilet connected to absorption pit
(iii) Flush toilet connected to septic tank
(iv) Pit latrine - water seal
(v) Pit latrine - other
(vi) Other
(vii) None

### HU7 BATHING FACILITIES (Main only)

(i) Bathroom inside with running water
(ii) Bathroom inside without running water
(iii) Bathroom outside with running water
(iv) Bathroom outside without running water
(v) None

### HU8 AVAILABILITY OF KITCHEN (Main only)

(i) Kitchen inside housing unit
(ii) Kitchen outside housing unit
(iii) None

### HU9 REFUSE DISPOSAL (Main only)

(i) Regular collection by authorized collector
(ii) Irregular collection by authorized collector
(iii) Ash pit, on premises
(iv) Dumped on premises
(v) Dumped on the roadside
(vi) Refuse used for compost
(vii) Other: .................................................................

### HU10 AVAILABILITY OF OTHER AMENITIES

(i) Solar water heater
(ii) Water pump
(iii) Air conditioner
(iv) Residual Current Device (RCD or disjuecteur)

### HU11 IS THERE A KITCHEN GARDEN?

If Yes, state area

<table>
<thead>
<tr>
<th>Area Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 perche</td>
<td></td>
</tr>
<tr>
<td>1 perche and less than 2 perches</td>
<td></td>
</tr>
<tr>
<td>2 perches and less than 3 perches</td>
<td></td>
</tr>
<tr>
<td>3 perches and less than 4 perches</td>
<td></td>
</tr>
<tr>
<td>4 perches and less than 5 perches</td>
<td></td>
</tr>
<tr>
<td>5 perches or more</td>
<td></td>
</tr>
</tbody>
</table>

### HU12 LAND CULTIVATION

(Mainly for commercial purposes)

<table>
<thead>
<tr>
<th>Cultivation</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt;= 5 perches</td>
<td></td>
</tr>
</tbody>
</table>

**VI. HOUSEHOLDS (CODED 02-14 of SECTION II)**

### HH01 Household No.

### HH02 Household Type


### HH03 Name of head of household

**Surname of Head of Household**

**Title** (e.g. MR, MS, DR, HON, etc.)

### HH04 No. of persons

Total

Male

Female

### HH05 No. of rooms

For living purposes

For business or professional purposes

### HH06 Tenure


### HH07 Monthly expenditure (Rs)

Rent

Average Household expenditure

### HH08 Principal fuel used

For Cooking*

In Bathroom**

**Principal fuel used**


### HH09 Availability of:

(i) Refrigerator
(ii) Washing machine
(iii) Radio
(iv) TV
(v) Fixed telephone line
(vi) Mobile phone
(vii) Computer
(viii) Internet via ADSL
(ix) Internet via other devices

### HH10 Land cultivation >= 5 perches

(Mainly for commercial purposes)
## Completion of the Questionnaire

Confidentiality
The census is being carried out under the Statistics Act 2000 which guarantees the confidentiality of personal information.

### Who should be counted in this questionnaire?
- All persons present in the household on the Census night 3 - 4 July 2011 whether they are members of the household, visitors, guests, boarders or servants.
- All persons who usually live in the household but were away on census night.
- All persons who arrive on the premises and join the household on Monday 4 July 2011 without having been enumerated elsewhere.

### How to complete the questionnaire?
1. Use a **BLACK** ballpoint pen of 0.7 mm diameter.
2. Shade check boxes like this: 

   ![Shaded Check Box]

3. If you make a mistake, cross out the wrongly shaded check box, shade the appropriate box and circle it.

4. Write legibly in **CAPITAL** letters and keep each letter within 1 box; only leave a box to keep a space between words.

5. If you make a mistake, darken totally the wrong entries and continue the entries like this:

   ![Continued Entries]

## Name, Address and Particulars of Household

### G/DIST M/VCA EA

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Employment Status</th>
<th>Length of Service with employer</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Self-employed with employees</td>
<td>1</td>
</tr>
<tr>
<td>2 Self-employed without employees</td>
<td>2</td>
</tr>
<tr>
<td>3 Working without pay for spouse or other relative in his/her farm or business</td>
<td>3</td>
</tr>
<tr>
<td>4 Apprentice/Trainee with or without pay</td>
<td>4</td>
</tr>
<tr>
<td>5 Employee paid by the month</td>
<td>5</td>
</tr>
<tr>
<td>6 Employee paid by day, week, fortnight, job</td>
<td>6</td>
</tr>
<tr>
<td>7 Member of producers’ cooperative</td>
<td>7</td>
</tr>
<tr>
<td>8 Other - specify</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Deceased</td>
<td>1</td>
</tr>
<tr>
<td>2 Marriage</td>
<td>2</td>
</tr>
<tr>
<td>3 Split Households</td>
<td>3</td>
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</tbody>
</table>

### Remarks

- Name of Enumerator: …………………………………………………………………………………………………
- Signature of the Enumerator: ………………………………………….....……...........................

---

For **PERSONS AGED 12 YEARS AND OVER**

The following questions refer to the person’s work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

### Occupation Employment Status Length of Service with employer

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Self-employed with employees</td>
<td>1</td>
</tr>
<tr>
<td>2 Self-employed without employees</td>
<td>2</td>
</tr>
<tr>
<td>3 Working without pay for spouse or other relative in his/her farm or business</td>
<td>3</td>
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<tr>
<td>4 Apprentice/Trainee with or without pay</td>
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<td>5 Employee paid by the month</td>
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<tr>
<td>6 Employee paid by day, week, fortnight, job</td>
<td>6</td>
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<tr>
<td>7 Member of producers’ cooperative</td>
<td>7</td>
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<tr>
<td>8 Other - specify</td>
<td>8</td>
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</tbody>
</table>

State if the person’s employment status is:

- 1 2 3 4 5 6 7 8
- 1 2 3 4 5 6 7 8
- 1 2 3 4 5 6 7 8
- 1 2 3 4 5 6 7 8
- 1 2 3 4 5 6 7 8
- 1 2 3 4 5 6 7 8
- 1 2 3 4 5 6 7 8

4. Write legibly in **CAPITAL** letters and keep each letter within 1 box; only leave a box to keep a space between words.

   ![Primary Education]

5. If you make a mistake, darken totally the wrong entries and continue the entries like this:

   ![Secondary Education]

---

Name of Enumerator: …………………………………………………………………………………………………
- Signature of the Enumerator: ………………………………………….....……...........................

--

IN STRICT CONFIDENCE

REPUBLIC OF MAURITIUS
MINISTRY OF FINANCE & ECONOMIC DEVELOPMENT
CENTRAL STATISTICS OFFICE
POPULATION CENSUS (Night 3 - 4 July 2011)
### FOR PERSONS AGED 12 YEARS AND OVER

The following questions refer to the person’s work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

#### P01 Person Number

Write the (i) surname and (ii) other names in the following order:

1. Head of household
2. Spouse of head
3. Unmarried children of head
4. Married children of head and their families
5. Other relatives of head
6. Other persons

**Babies must be included**

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#### P02A Name of establishment

Write the name of the establishment, firm, government institution, etc., for which the person worked.

- If establishment has no name, give name of employer.
- If self-employed, write name of business shop, agency, etc., or write person’s own name.
- If working for a private household (e.g. cook, gardener, etc.), write “PRIVATE HOUSEHOLD.”

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#### P02B Kind of business, industry or service

Write FULLY the kind of business, industry or service activities carried out at the person’s place of work.

Use precise terms such as SUGAR CANE CULTIVATION, SUGAR MANUFACTURING, CAR REPAIRS, PRIMARY EDUCATION, etc.

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</table>

#### P03 State if:

1. Fixed place of work outside home
2. No fixed place of work
3. Worked at home
4. Worked outside Mauritius

<p>| | | | | | | | | | |</p>
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</tbody>
</table>

#### P04 Sex

If P31A=1, write full address including municipal ward/village council area/locality.
If P31A=3, write -HOME-
If P31A=4, write the country.

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
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</tbody>
</table>

#### P05 Age

Write the day, month and year of birth.

```
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
```

#### P06 Date of birth

```
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
1 2 3 4
```
### Person Number

**P01**

**Write the person's usual address.**

**Citizenship**

- Mauritian, born in Island of Mauritius
- Mauritian, born in Rodrigues
- Mauritian, born in Diego Garcia/Chagos
- Mauritian, born in Agalega/St. Brandon
- Mauritian by descent
- Mauritian by registration
- Mauritian by naturalisation
- Non-Mauritian

**Usual address**

For persons whose usual address is not «Here».

Write the person's usual address.

For persons on visit to Mauritius, write the country of residence.

<table>
<thead>
<tr>
<th>Number</th>
<th>Citizenship</th>
<th>Usual address</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mauritian, born in Island of Mauritius</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Mauritian, born in Rodrigues</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Mauritian, born in Diego Garcia/Chagos</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Mauritian, born in Agalega/St. Brandon</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Mauritian by descent</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Mauritian by registration</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Mauritian by naturalisation</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Non-Mauritian</td>
<td></td>
</tr>
</tbody>
</table>

### Number of hours worked during reference week

**P24**

State if the person's usual address is «Here».

<table>
<thead>
<tr>
<th>Y: Yes</th>
<th>N: No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

When last worked

**P28**

How many months ago did the person work for the last time, even for a few days? Write the number of completed months.

If person NEVER WORKED, write «998» and STOP HERE.

Else continue with P29.

### Whether temporarily away from work

**P25**

<table>
<thead>
<tr>
<th>Y: Yes</th>
<th>N: No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Job Search

**P26**

State if, during the past 4 weeks, the person was available for work.

**Y: Yes**

<table>
<thead>
<tr>
<th>N: No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

**If «NO», give reason as follows:**

1. Household duties
2. Studies
3. Disability, Illness, Injury
4. Wholly retired
5. Other - specify

### Availability for work

**P27**

State if, during the past 4 weeks, the person was available for work.

**Y: Yes**

<table>
<thead>
<tr>
<th>N: No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

### When last worked

**P28**

How many months ago did the person work for the last time, even for a few days? Write the number of completed months.

If person NEVER WORKED, write «998» and STOP HERE.

Else continue with P29.
### Person Number

#### Education other than those of the Primary and Secondary levels - Past

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Second highest qualification</th>
<th>Third highest qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write the duration of course in months.</td>
<td>Write the duration of course in months.</td>
<td>Write the duration of course in months.</td>
</tr>
<tr>
<td>(i)</td>
<td>(i)</td>
<td>(i)</td>
</tr>
<tr>
<td>(i)</td>
<td>(i)</td>
<td>(i)</td>
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<td>(i)</td>
<td>(i)</td>
</tr>
<tr>
<td>(i)</td>
<td>(i)</td>
<td>(i)</td>
</tr>
</tbody>
</table>

#### Place of residence

- State if the person lived in the Republic of Mauritius continuously for the past 12 months:
  - Y: Yes
  - N: No
  - If «Yes» go to P11A

#### Reason for staying in the Republic of Mauritius

- State if the person intends to live in the Republic of Mauritius continuously for at least 12 months:
  - Y: Yes
  - N: No
  - If «Yes» go to P11A

#### Usual address 5 years ago (on 03.07.2006)

- If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person’s address.

#### Reason for living abroad

- For Mauritian citizens who replied «No» at both P10A and P10B, state if:
  1. Working abroad
  2. Studying abroad
  3. On medical treatment
  4. Other

#### State if the person lived in the Republic of Mauritius continuously for the past 12 months:

- If usual address 5 years ago is «Here» or «Not born», leave blank.

#### Reason for staying in the Republic of Mauritius

- For non-Mauritian citizens who replied «No» at both P10A and P10B, state if:
  1. Working
  2. Studying
  3. On medical treatment
  4. Other

#### State if «On medical treatment» or «Other»

- For Mauritian citizens who replied «No» at both P10A and P10B, state if:
  1. Working abroad
  2. Studying abroad
  3. On medical treatment
  4. Other
### Person Number

#### P01

**Primary and Secondary education**

**School attendance**
- State if the person is now attending/has attended/has never attended an educational institution:
  - 1. Now-Full Time
  - 2. Now-Part Time
  - 3. Past
  - 4. Never
  - 5. Child not yet at school (CNYS)

**Education other than those of the Primary and Secondary levels - Now**
- Write the (i) course and (ii) field of study if the person is "Now" following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc.

#### P02

**Disability**
- State if the person has any difficulty to perform a daily-life activity considered normal for his/her age.
  - Y: Yes
  - N: No

- If "Yes" at P12A, state the severity of all applicable difficulties as follows: 1. Some difficulty 2. A lot of difficulty 3. Cannot do at all

<table>
<thead>
<tr>
<th>Activity</th>
<th>Difficulty Severity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seeing even if wearing glasses</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Hearing even if using a hearing aid</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Walking or climbing stairs</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Remembering, concentrating or acquiring education and learning</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Looking after oneself with regard to feeding, personal care and hygiene</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Manual activities such as gripping and holding</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Speaking and talking</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Disturbances of behaviour, including antisocial behaviour, maladjustment and liability to self injury</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Other difficulties, specify</td>
<td></td>
</tr>
</tbody>
</table>

#### P03

**School attendance**
- State if the person is now attending/has attended/has never attended an educational institution:
  - 1. Now-Full Time
  - 2. Now-Part Time
  - 3. Past
  - 4. Never
  - 5. Child not yet at school (CNYS)

**Education other than those of the Primary and Secondary levels - Now**
- Write the (i) course and (ii) field of study if the person is "Now" following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc.

### STOP HERE FOR PERSONS UNDER 12 YEARS

### FOR PERSONS AGED 2 YEARS AND OVER

#### P12A

- (i) CERTIFICATE
- (ii) MARKETING

#### P12B

- (i) DIPLOMA
- (ii) LAND SURVEYING

#### P12C

- (i) BSC
- (ii) BIOLOGY

---

**FOR PERSONS AGED 12 YEARS AND OVER**

- Write the (i) course and (ii) field of study if the person is "Now" following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc.
### Marital Status

<table>
<thead>
<tr>
<th>Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Widowed (not remarried)</td>
</tr>
<tr>
<td>1</td>
<td>Divorced (not remarried)</td>
</tr>
<tr>
<td>2</td>
<td>Separated</td>
</tr>
<tr>
<td>3</td>
<td>Married religiously and civilly</td>
</tr>
<tr>
<td>4</td>
<td>Married religiously only</td>
</tr>
<tr>
<td>5</td>
<td>Married civilly only</td>
</tr>
<tr>
<td>6</td>
<td>In a union but not married religiously or civilly</td>
</tr>
<tr>
<td>7</td>
<td>Single (never married)</td>
</tr>
<tr>
<td>8</td>
<td>Unmarried parent</td>
</tr>
<tr>
<td>9</td>
<td>Other - specify</td>
</tr>
</tbody>
</table>

### Age at First Marriage

Write the age in completed years.

### Whether Married More Than Once

State if:

- **Y**: Yes
- **N**: No

### Number of Children Ever Born

For women not «Single» at P13, write the number of children ever born (excluding still births).

### Religion

Write the religion as reported by the person.

If the person has no religion, write «NO RELIGION».

### Languages of Forefathers

Write the language(s) spoken by the person's ancestors. Up to two answers are possible.

For census purposes, consider creole and bhojpuri as languages.

### Language Usually Spoken

Write the language usually or most often spoken by the person at home.

For children not yet able to speak, write the language spoken by the mother.

STOP HERE FOR CHILDREN UNDER 2 YEARS

### Languages Read and Written

State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.

- **0**: None
- **1**: Creole
- **2**: Oriental languages:
  - **3**: Bhojpuri
  - **4**: Indian languages
  - **5**: Chinese languages
  - **6**: Other Oriental languages
- **7**: European languages:
  - **8**: English
  - **9**: French
  - **10**: Other European languages
  - **11**: Other languages - specify
<table>
<thead>
<tr>
<th>Person Number</th>
<th>P01</th>
<th>P13</th>
<th>P14</th>
<th>P15</th>
<th>P16</th>
<th>P17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Marital status</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State if:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 Widowed (not remarried)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Divorced (not remarried)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Separated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Married religiously and civilly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Married religiously only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Married civilly only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 In a union but not married religiously or civilly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 Single (never married)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Unmarried parent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 Other - specify</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Age at first marriage</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write the age in completed years.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Number of children ever born</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For women not «Single» at P13, write the number of children ever born (excluding still births).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Religion</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write the religion as reported by the person.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If the person has no religion, write «NO RELIGION».</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person Number</th>
<th>P01</th>
<th>P18</th>
<th>P19</th>
<th>P20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Languages of forefathers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write the language(s) spoken by the person's ancestors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Up to two answers are possible.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For census purposes, consider creole and bhojpuri as languages.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Language usually spoken</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write the language usually or most often spoken by the person at home.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>For children not yet able to speak, write the language spoken by the mother.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Languages read and written</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State the language(s) in which the person can, with understanding, both read and write a simple statement in his/her everyday life.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 None</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 Creole</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 Oriental languages:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 Bhojpuri</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 Indian languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Chinese languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 Other Oriental languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 English</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 French</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 Other European languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 Other languages - specify</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STOP HERE FOR CHILDREN UNDER 2 YEARS
### Person Number

<table>
<thead>
<tr>
<th>School attendance</th>
<th>Primary and Secondary education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State if the person is now attending/has attended/has never attended an educational institution:</strong></td>
<td></td>
</tr>
<tr>
<td>1. Now-Full Time</td>
<td></td>
</tr>
<tr>
<td>2. Now-Part Time</td>
<td></td>
</tr>
<tr>
<td>3. Past</td>
<td></td>
</tr>
<tr>
<td>4. Never</td>
<td></td>
</tr>
<tr>
<td>5. Child not yet at school (CNYS)</td>
<td></td>
</tr>
</tbody>
</table>

#### Disability

If «Yes» at P12A, state the severity of all applicable difficulties as follows: 1. Some difficulty       2. A lot of difficulty      3. Cannot do at all

- **A** Seeing even if wearing glasses
- **B** Hearing even if using a hearing aid
- **C** Walking or climbing stairs
- **D** Remembering, concentrating or acquiring education and learning
- **E** Looking after oneself with regard to feeding, personal care and hygiene
- **F** Speaking and talking
- **G** Manual activities such as gripping and holding
- **H** Disturbances of behaviour, including antisocial behaviour, maladjustment and liability to self injury
- **I** Other difficulties, specify

#### School attendance

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Person Number

If «Yes» at P12A, state the severity of all applicable difficulties as follows:

1. Some difficulty
2. A lot of difficulty
3. Cannot do at all

#### Education other than those of the Primary and Secondary levels - Now

Write the (i) course and (ii) field of study if the person is «Now» following a course (other than those of the Primary and Secondary levels) from a university, vocational/technical school, professional body, etc.

- **(i) CERTIFICATE**
- **(ii) MARKETING**
- **(i) DIPLOMA**
- **(ii) LAND SURVEYING**
- **(i) BSC**
- **(ii) BIOLOGY**

#### P23A

FOR PERSONS AGED 12 YEARS AND OVER

- **STOP HERE FOR PERSONS UNDER 12 YEARS**

FOR PERSONS AGED 2 YEARS AND OVER

- **(i) (ii)**

  - e.g. **(i) CERTIFICATE (ii) MARKETING**
  - **(i) DIPLOMA (ii) LAND SURVEYING**
  - **(i) BSC (ii) BIOLOGY**

#### P22

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### P21

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### P21A

FOR PERSONS AGED 12 YEARS AND OVER

- **STOP HERE FOR PERSONS UNDER 12 YEARS**

FOR PERSONS AGED 2 YEARS AND OVER

- **(i) (ii)**

  - e.g. **(i) CERTIFICATE (ii) MARKETING**
  - **(i) DIPLOMA (ii) LAND SURVEYING**
  - **(i) BSC (ii) BIOLOGY**

#### P21B

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### P22A

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Y</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person Number</td>
<td>Place of residence</td>
<td>Reason for living abroad</td>
<td>Reason for staying in the Republic of Mauritius</td>
<td>Usual address 5 years ago (on 03.07.2006)</td>
</tr>
<tr>
<td>---------------</td>
<td>--------------------</td>
<td>--------------------------</td>
<td>-----------------------------------------------</td>
<td>-------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>State if the person intends to live in the Republic of Mauritius continuously for at least 12 months.</td>
<td>If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the person’s address.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Y: Yes, N: No, If «Yes» go to P10A</td>
<td>If usual address 5 years ago is elsewhere in the Republic of Mauritius, write the country.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Y: Yes, N: No, If «Yes» go to P10B</td>
<td>If usual address 5 years ago is «Here» or «Not born», leave blank.</td>
</tr>
</tbody>
</table>

### Highest qualification
- Write the (i) qualification received, (ii) the major field of study, E.g. (i) MSc (ii) STATISTICS, (i) DIPLOMA (ii) HOSPITALITY MANAGEMENT, etc.

### Second highest qualification
- Write the (i) qualification received, (ii) the major field of study, E.g. (i) BSc (ii) ECONOMICS, (i) CERTIFICATE (ii) COMMUNICATION, etc.

### Third highest qualification
- Write the (i) qualification received, (ii) the major field of study, E.g. (i) DIPLOMA (ii) HUMANITIES, (i) CERTIFICATE (ii) TOWN AND COUNTRY PLANNING, etc.

STOP HERE if «On medical treatment» or «Other»

If usual address 5 years ago is outside the Republic of Mauritius, write the country.

If usual address 5 years ago is «Here» or «Not born», leave blank.
**FOR PERSONS AGED 12 YEARS AND OVER**

**P01 Person Number**

**P07A Citizenship**

State if the person's citizenship is:

1. Mauritian, born in Island of Mauritius
2. Mauritian, born in Rodrigues
3. Mauritian, born in Diego Garcia/Chagos
4. Mauritian, born in Agalega/St. Brandon
5. Mauritian by descent
6. Mauritian by registration
7. Mauritian by naturalisation
8. Non-Mauritian

**P07B**

If non-Mauritian, specify the country of citizenship.

**P08 Availability for work**

State if, during the past 4 weeks, the person was available for work.

**P09A Usual address**

For persons whose usual address is not «Here».

Write the person's usual address.

**P09B**

For persons on visit to Mauritius, write the country of residence.

---

**Number of hours worked during reference week**

Write the total number of HOURS the person worked for pay, profit or family gain during the WEEK from Monday 27 June to Sunday 3 July 2011.

If worked for 1 hour or more, go to P29.

**Whether temporarily away from work**

State whether there was a job, business, family enterprise or agricultural holding or farm, at which the person did not work because of illness, injury, holiday, industrial dispute, off-season inactivity, temporary disorganisation, etc.

**Job Search**

State if, during the past 4 weeks, the person took any active steps to look for work or set up a business of his/her own.

**State if usual address is: For persons whose usual address is not «Here».

For persons on visit to Mauritius, write the country of residence.**

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## Person Number

### Name of establishment

Write the name of the establishment, firm, government institution, etc., for which the person worked.

If establishment has no name, give name of employer.

If self-employed, write the name of business shop, agency, etc., or write the person’s own name.

If working for a private household (e.g. cook, gardener, etc.), write «PRIVATE HOUSEHOLD».

### Kind of business, industry or service

Write FULLY the kind of business, industry or service activities carried out at the person’s place of work.

Use precise terms such as SUGAR CANE CULTIVATION, SUGAR MANUFACTURING, CAR REPAIRS, PRIMARY EDUCATION, etc.

### State if:

1. Fixed place of work outside home
2. No fixed place of work
3. Worked at home
4. Worked outside Mauritius

### Place of work

If P31A=1, write full address including municipal ward/village council area/locality.

If P31A=2, write address where the person reported for work or the place where he/she worked the most.

If P31A=3, write «HOME».

If P31A=4, write the country.
IN STRICT CONFIDENCE

Republic of Mauritius
Ministry of Finance & Economic Development
Central Statistics Office
Population Census (Night 3 - 4 July 2011)

Completion of the Questionnaire

Confidentiality

The census is being carried out under the Statistics Act 2000 which guarantees the confidentiality of personal information.

Who should be counted in this questionnaire?

- All persons present in the household on the Census night 3 - 4 July 2011 whether they are members of the household, visitors, guests, boarders or servants.
- All persons who usually live in the household but were away on census night.
- All persons who arrive on the premises and join the household on Monday 4 July 2011 without having been enumerated elsewhere.

How to complete the questionnaire?

1. Use a **black** ballpoint pen of 0.7 mm diameter.
2. Shade check boxes like this:
   - 1 2 3 4 5 6 7 8
3. If you make a mistake, cross out the wrongly shaded check box, shade the appropriate box and circle it.
4. Write legibly in **capital** letters and keep each letter within 1 box; only leave a box to keep a space between words
5. If you make a mistake, darken totally the wrong entries and continue the entries like this:
   - 1 2 3 4

Name, Address and Particulars of Household

<table>
<thead>
<tr>
<th>0/DIST</th>
<th>MVCA</th>
<th>EA</th>
<th>BLOCK NO.</th>
<th>BUILDING NO.</th>
<th>HU NO.</th>
<th>HH NO.</th>
<th>HH TP</th>
</tr>
</thead>
</table>

SURNAME

OTHER NAMES

NAME OF APARTMENT/FLAT

NO. & STREET/ROAD/LANE

LOCALITY

TOWN/VILLAGE

I. No. of Persons - Housing Census:
   - Total
   - Male
   - Female

II. No. of Persons - Population Census:
   - Total
   - Male
   - Female

III. Discrepancies:
   - Yes
   - No

If «Yes», state reason(s):
1. Deceased
2. Marriage
3. Split Households

IV. Number of questionnaires completed for this household:

V. Barcode of the first questionnaire for this household:

Remarks:

Name of Enumerator:

Signature of the Enumerator:

For persons aged 12 years and over

The following questions refer to the person’s work during the reference week Monday 27 June to Sunday 3 July 2011. If the person is retired or had no job during that week, answer for his/her last job. If the person has more than one job, answer for the job at which he/she worked the most hours.

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Employment Status</th>
<th>Length of Service with employer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use precise terms such as ACCOUNTS CLERK, SCHOOL CLERK, TAXI CAR DRIVER, LORRY DRIVER, STATISTICIAN, PRE-PRIMARY TEACHER, etc.</td>
<td>State if the person’s employment status is:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Self-employed with employees</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 Self-employed without employees</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3 Working without pay for spouse or other relative in his/her farm or business</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 Apprentice/Trainee with or without pay</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5 Employee paid by the month</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6 Employee paid by day, week, fortnight, job</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7 Member of producers’ cooperative</td>
<td></td>
</tr>
<tr>
<td></td>
<td>8 Other - specify</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Write the kind of work/business the person did most of the time.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Write the number of years the person worked/had worked for his/her present or most recent employer.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For self-employed persons, write the number of years the person has been in the present business.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>If worked for less than 1 year, write «0».</td>
<td></td>
</tr>
</tbody>
</table>

Secondary Education

Primary Education

S E C O N D A R Y   E D U C A T I O N

P R I M A R Y

**P32**

FOR PERSONS AGED 12 YEARS AND OVER

**P33**

**P34**