Census of Population and Housing 2011
Sri Lanka
Population and Housing Schedule
Department of Census and Statistics

INSTRUCTIONS
• Use only a given pencil to mark the answer.
• Erase cleanly any mark you wish to change.
• Make no stray marks on the schedule.

HOW TO RECORD ANSWERS IN THE CENSUS SCHEDULE

Write digits like this,
0 1 2 3 4 5 6 7 8 9
Mark the answer like this,
Not like this ✓ ✗ ✗

If the answer is a number write it in the box.
Year 1 9 6 8 Month 1 2
If the answer is one of the given answers, mark the box next to the correct answer.
Male 1 Female 2
If both the answer and the relevant code are to be given,
KANDY 2 1
If the answer is to be given only as text,
PADDY CULTIVATOR

IMPORTANT: Schedules should be completed for all housing units (both occupied and vacant), collective living quarters with usual residents and non housing units with usual residents.

A0 Census Block Identification Number

A1 Province and District

A2 Polling Division

A3 D.S.A.G.A. Division

A4 Q.N. Division

A5 Sector

1. Urban
2. Rural
3. Estate

A6 M.C.U.C./Pradeshiya Saba

A7 Ward/Village/Estate

A8 Census Block Number

A9 Census Unit Number

A10 Type of Unit

1. Housing Unit
2. Collective Living Quarter
3. Non Housing Unit

A11 Occupancy Status

1 Occupied
2 Vacant
(If vacant select 2 and go to the next household)

A12 Household Number

If there is only one household in the unit, write ‘1’ in the box. If there is more than one household write ‘1’, ‘2’ and so on, accordingly. Always write ‘0’ for collective living quarters and non housing units.

A13 Schedule Number

If a single schedule is used for the housing unit/collective living quarter/non housing unit, write ‘001’ in boxes. If there are more than 5 persons, more than one schedule has to be completed and in such cases write ‘001’, ‘002’, ‘003’ and so on respectively.

Notes

Confidential: Under the Census Ordinance, every person is required to provide this information to the best of his/her knowledge and ability. Individual information will not be divulged for any purpose.
INDIVIDUAL INFORMATION

P0 Whether this person is (to be completed at the revision round)
- Usual resident and actually present at the census moment
- Usual resident but temporarily absent at the census moment
- Not usual resident but temporarily present at the census moment

For all persons

P1 Person’s number

P2a Name
- If an infant not yet named, write as ‘baby’.

P2b National Identity Card Number

P3 Relationship to head of household
- Head
- Wife/husband
- Son/daughter
- Son/daughter-in-law
- Grandchild/grandchild
- Mother/Father of head or spouse
- Other relative
- Domestic employee
- Boarder
- Non relative
- Clergy
- Visitor

P4 Sex
- Male
- Female

P5 Date of birth
- If the exact year of birth is not known, write an estimated year of birth and write ‘88’ for the month. If the birth year is known but the month is not known write ‘99’ for the month.
  - Year
  - Month

P6 Marital status
- Never married
- Married (Registered)
- Married (Customary)
- Widowed
- Divorced
- Legally separated
- Separated (not legally)

P7 Religion
- Buddhist
- Hindu
- Islam
- Roman Catholic
- Other Christian
- Other

P8 Ethnic group
- Sinhalese
- Sri Lanka Tamil
- Indian Tamil
- Sri Lanka Moor
- Burgher
- Malay
- Sri Lanka Chetty
- Bharatha
- Other (specify)

P9 Citizenship
- Sri Lankan
- Not known
- Other country (specify)

P10 District of birth
- This district
- District / Country

P11 Duration (in years) of residence in this district
- Years

P12 District of previous (last) residence
- District / Country

P13 Reason for migrating to this usually residing district
- If there is more than one reason, mark the most appropriate.

P14 Physical and mental difficulties
- Inquire on difficulties in the domains Seeing, Hearing, Walking, Cognition, Selfcare, Communication and mark the correct answer.

  (a) Seeing (even with the use of glasses if they are used)
  (b) Hearing (even with the use of hearing aids if they are used)
  (c) Walking a short distance or up/down about 12 steps in a stairway
  (d) Cognition (remembering and concentrating)
  (e) Day-to-day selfcare such as getting dressed, washing etc.
  (f) Communication in their own language due to physical or mental reasons

For persons born in 2008 November or before (3 years & over)

P15 Educational activity involved in the last 30 days
- Pre-school education
- School education
- Undergraduate/Postgraduate education
- Vocational/Technical education
- Other educational activity
- Not studying

P16 Whether the person attends the educational activity daily from this unit
- Yes
- No
- Not relevant
P17 Highest educational attainment
Mark the highest educational qualification or highest examination passed.
If never attended school or currently attending pre school mark '98'. If currently studying in grade 1 mark '00'. If the highest qualification is an examination (not leading to any mark '88'. If the activity passed.

No
Yes

Highest qualification is an examination (not leading to any mark '88'. If currently studying in grade 1 mark '00'. If the activity passed.

Mark the highest educational attainment or the highest qualification received. It may have been obtained by getting through an exam or through RPL evaluation method. If no professional/ vocational qualification, mark '98' and go to P19.

P18a Highest professional/ vocational qualification
Clearly state the highest professional/ vocational qualification received. It may have been obtained by getting through an exam or through RPL evaluation method. If no professional/ vocational qualification, mark '98' and go to P19.

No prof. qu. 998 go to P19.

P18b Whether a National Vocational Qualification (NVQ) holder.
Yes
No

P19 Speaking, reading and writing ability
For each language indicate whether the person can 'speak' and 'read and write' with an understanding.

Speak

Sinhala
Tamilar
English

Yes
No

Read & Write

Yes
No

P20 Ability to use the computer
Ask the person whether he/she has the ability to use computer on his/her own and mark the relevant answer.

Able
Unable

P21 Activities engaged in the last 12 months and their durations (in weeks)
Use the flash card provided to you in completing this question. If not engaged in a particular activity, leave respective boxes blank. The sum of all durations should be 52 weeks.

Activity

Weeks

A. Paid employment
B. Employer
C. Own account worker
D. Contributing to family enterprise (unpaid family worker)
E. Available/ Seeking work
F. Non economic activities (student, house keeper, income recipient/ pensioner, person unable too old to work, social worker, child not attending school, person involved in other non economic activities etc.)

Total

If P21E is 52 go to P27.
If P21F is 52 go to P26.

P22 Main occupation or kind of work done in the last 12 months
If P21A to P21D are all blank go to P26.
State clearly the occupation or kind of work done during the last 12 months. If the person was engaged in more than one occupation/ activity, give the main occupation/ work on which most time was spent. For public and private sector employees, state the rank/ designation of the job.

Eg. Paddy cultivator, Tea plucker, Accounts clerk, Mathematics teacher, Army Lieutenant, Vegetable seller (retail), Rich seller (wholesale), Domestic helper, Assistant Sales Manager etc.

P23a Nature of economic activity (agriculture, industry, trade or service) of the work place
Describe the nature of economic activity (agriculture, industry, trade or service) carried out at the work place.

Eg. Growing of rice, Growing of tea, Providing health services, Wholesale of rice, Retail sale of textiles, Domestic work, Manufacture of wearing apparel for women.

P23b Name of the work place
Describe the nature of economic activity (agriculture, industry, trade or service) carried out at the work place.


P24 Whether the person attends work/economic activity daily from this unit.
Yes
No
Not relevant

P25 Employment status and sector
Government paid employee
Semi government paid employee
Private sector paid employee
Employer
Own account worker
Contributing to family enterprise (unpaid family worker)

P26 Main non economic activity in the last 12 months
If P21F is blank go to P27.

Student
Household work
Income recipient
Pensioner
Unable (too old to work)
Social work
Child not attending school
Other non economic activity

P27 Total number of children born alive
If no live births, mark '00' and go to next person.
Write the total number of sons and daughters who live here, who live elsewhere and who are dead.

No live births 00 go to next person

P28 Total number of living children
If no children living, mark '00'. Write the total number of sons and daughters who live here and who live elsewhere.

P29 Date of birth of the last live born child
Write the exact year and month of birth. If the exact year of birth is not known, write an estimated year of birth and write '88' for the month. If the birth year is known but the month is not known write '99' for the month.

Year
Month
INDIVIDUAL INFORMATION

**P0** Whether this person is (to be completed at the revision round)

| Usual resident and actually present at the census moment | 1 |
| Usual resident but temporarily absent at the census moment | 2 |
| Not usual resident but temporarily present at the census moment | 3 |

**For all persons**

**P1** Person's number

**P2a** Name

If an infant not yet named, write as ‘baby’.

**P2b** National Identity Card Number

**P3** Relationship to head of household

| Head | 01 |
| Wife/husband | 02 |
| Son/daughter | 03 |
| Son/daughter-in-law | 04 |
| Grandchild/great grand child | 05 |
| Mother/Father of head or spouse | 06 |
| Other relative | 07 |
| Domestic employee | 08 |
| Boarder | 09 |
| Non relative | 10 |
| Clergy | 11 |
| Visitor | 12 |

**P4** Sex

| Male | 1 |
| Female | 2 |

**P5** Date of birth

If the exact year of birth is not known, write an estimated year of birth and write ‘88’ for the month. If the birth year is known but the month is not known write ‘99’ for the month.

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

**P6** Marital status

| Never married | 1 |
| Married (Registered) | 2 |
| Married (Customary) | 3 |
| Widowed | 4 |
| Divorced | 5 |
| Legally separated | 6 |
| Separated (not legally) | 7 |

**P7** Religion

| Buddhist | 1 |
| Hindu | 2 |
| Islam | 3 |
| Roman Catholic | 4 |
| Other Christian | 5 |
| Other | 6 |

**P8** Ethnic group

| Sinhalese | 1 |
| Sri Lanka Tamil | 2 |
| Indian Tamil | 3 |
| Sri Lanka Moor | 4 |
| Burgher | 5 |
| Malay | 6 |
| Sri Lanka Chetty | 7 |
| Bharatha | 8 |
| Other (specify) | 9 |

**P9** Citizenship

If Sri Lankan mark '77'. If not known mark '88'. If a citizen of another country write the name of the country and its code.

| Sri Lankan | 77 |
| Not known | 88 |
| Other country (specify) | |

**P10** District of birth

If the mother was usually residing in this district at child birth mark '77'. If mother resided in another district, write the name of the district and its code. If born in another country, write the name of the country and its code.

| This district | 77 |
| District / Country | |

**P11** Duration (in years) of residence in this district

If since birth, mark '98' and go to P14. If less than 1 year write '00'. If a person migrated more than once to this district/country, state the duration since last move.

| Since birth | 98 |
| Years | go to P14 |

**P12** District of previous (last) residence

State the district/country of previous residence before moving to this district and its code.

| District / Country | |

**P13** Reason for migrating to this usually residing district

If there is more than one reason, mark the most appropriate.

| Marriage | 1 |
| Employment | 2 |
| Education | 3 |
| Displaced | 4 |
| Resettled after displacement | 5 |
| Development projects | 6 |
| Accompanied a family member | 7 |
| Other | 8 |

**P14** Physical and mental difficulties

Inquire on difficulties in the domains Seeing, Hearing, Walking, Cognition, Selfcare, Communication and mark the correct answer.

| Seeing (even with the use of glasses if they are used) | 1 |
| Hearing (even with the use of hearing aids if they are used) | 2 |
| Walking a short distance or up/down about 12 steps in a stairway | 3 |
| Cognition (remembering and concentrating) | |
| Day-to-day selfcare such as getting dressed, washing etc. | |
| Communication in their own language due to physical or mental reasons | |

**P15** Educational activity involved in the last 30 days

| Pre-school education | 1 |
| School education | 2 |
| Undergraduate /Postgraduate education | 3 |
| Vocational / Technical education | 4 |
| Other educational activity | 5 |
| Not studying | 6 |

For persons born in 2008 November or before (3 years & over)

| Pre-school education | 1 |
| School education | 2 |
| Undergraduate /Postgraduate education | 3 |
| Vocational / Technical education | 4 |
| Other educational activity | 5 |
| Not studying | 6 |

**P16** Whether the person attends the educational activity daily from this unit

| Yes | 1 |
| No | 2 |
| Not relevant | 3 |
P17 Highest educational attainment

Mark the highest educational qualification or highest examination passed.
If never attended school or currently attending pre-school mark '88'. If currently studying in grade 1 mark '00'. If the highest qualification is an examination (not leading to any professional qualification), mark the relevant box.

- Never attended: 88
- Currently studying in grade 1: 00
- Passed grade 1: 01
- Passed grade 2: 02
- Passed grade 3: 03
- Passed grade 4: 04
- Passed grade 5: 05
- Passed grade 6: 06
- Passed grade 7: 07
- Passed grade 8: 08
- Passed grade 9: 09
- Passed grade 10: 10
- G.C.E. (O/L): 11
- G.C.E. (A/L): 12
- Degree: 13
- Post Graduate Diploma: 14
- Post Graduate Degree: 15
- Ph.D: 16

P19 Speaking, reading and writing ability

For each language indicate whether the person can 'speak' and 'read and write' with an understanding.

<table>
<thead>
<tr>
<th>Language</th>
<th>Speak</th>
<th>Read &amp; Write</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Tamil</td>
<td>2</td>
<td>1, 2</td>
</tr>
<tr>
<td>English</td>
<td>2</td>
<td>1, 2</td>
</tr>
</tbody>
</table>

P20 Ability to use the computer

Ask the person whether he/she has the ability to use computer on his/her own and mark the relevant answer.

- Able: 1
- Unable: 2

P21 Activities engaged in the last 12 months and their durations (in weeks)

Use the flash card provided to you in completing this question. If not engaged in a particular activity, leave respective boxes blank. The sum of all durations should be 52 weeks.

- A. Paid employment
- B. Employer
- C. Own account worker
- D. Contributing to family enterprise (unpaid family worker)
- E. Available/ Seeking work
- F. Non economic activities (student, house keeper, income recipient/pensioner, person unable/ too old to work, social worker, child not attending school, person involved in other non economic activities etc.)

Total: 52

If P21E is 52: go to P27.
If P21F is 52: go to P26.

P22 Main occupation or kind of work done in the last 12 months

If P21A to P21D are all blank go to P26.

State clearly the occupation or kind of work done during the last 12 months. If a person was engaged in more than one occupation/ activity, give the main occupation/ work on which most time was spent. For public and private sector employees, state the rank/ designation of the job.

Eg. Paddy cultivator, Tea plucker, Accounts clerk, Mathematics teacher, Army Lieutenant, Vegetable seller (retail), Rice seller (wholesale). Domestic helper, Assistant Sales Manager etc.

P23a Nature of economic activity (agriculture, industry, trade or service) of the work place

Describe the nature of economic activity (agriculture, industry, trade or service) carried out at the work place.

Eg. Growing of rice, Growing of tea, Providing health services, Wholesale of rice, Retail sale of textiles, Domestic work, Manufacture of wearing apparel for women.

P23b Name of the work place


P24 Whether the person attends work/economic activity daily from this unit

Yes: 1
No: 2
Not relevant: 3

P25 Employment status and sector

Government paid employee: 1
Semi government paid employee: 2
Private sector paid employee: 3
Employer: 4
Own account worker: 5
Contributing to family enterprise (unpaid family worker): 6

P26 Main non economic activity in the last 12 months

If P21E is blank go to P27.

- Student: 1
- Household work: 2
- Income recipient: 3
- Pensioner: 4
- Unable (too old to work): 5
- Social work: 6
- Child not attending school: 7
- Other non economic activity: 8

P27 Total number of children born alive

If no live births, mark '00' and go to next person. Write the total number of sons and daughters who live here, who live elsewhere and who are dead.

Total number of live births: 00
Number of live births: 00

P28 Total number of living children

If no children living, mark '00'. Write the total number of sons and daughters who live here and who live elsewhere.

Total number of children: 00
Number of children: 00

P29 Date of birth of the last live born child

Write the exact year and month of birth. If the exact year of birth is not known, write an estimated year of birth and write '88' for the month. If the birth year is known but the month is not known write '99' for the month.

Year: 00
Month: 00
## INDIVIDUAL INFORMATION

### P0 Whether this person is (to be completed at the revision round)

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Usual resident and actually present at the census moment</td>
<td>1</td>
</tr>
<tr>
<td>Usual resident but temporarily absent at the census moment</td>
<td>2</td>
</tr>
<tr>
<td>Not usual resident but temporarily present at the census moment</td>
<td>3</td>
</tr>
</tbody>
</table>

### For all persons

#### P1 Person's number

<table>
<thead>
<tr>
<th>Code</th>
<th></th>
</tr>
</thead>
</table>

#### P2a Name

If an infant not yet named, write 'baby'.

#### P2b National Identity Card Number

<table>
<thead>
<tr>
<th>Code</th>
<th></th>
</tr>
</thead>
</table>

### P3 Relationship to head of household

<table>
<thead>
<tr>
<th>Relationship</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head</td>
<td>01</td>
</tr>
<tr>
<td>Wife/husband</td>
<td>02</td>
</tr>
<tr>
<td>Son/daughter</td>
<td>03</td>
</tr>
<tr>
<td>Son/daughter-in-law</td>
<td>04</td>
</tr>
<tr>
<td>Grandchild/great grand child</td>
<td>05</td>
</tr>
<tr>
<td>Mother/Father of head or spouse</td>
<td>06</td>
</tr>
<tr>
<td>Other relative</td>
<td>07</td>
</tr>
<tr>
<td>Domestic employee</td>
<td>08</td>
</tr>
<tr>
<td>Boarder</td>
<td>09</td>
</tr>
<tr>
<td>Non relative</td>
<td>10</td>
</tr>
<tr>
<td>Clergy</td>
<td>11</td>
</tr>
<tr>
<td>Visitor</td>
<td>12</td>
</tr>
</tbody>
</table>

### P4 Sex

<table>
<thead>
<tr>
<th>Sex</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>1</td>
</tr>
<tr>
<td>Female</td>
<td>2</td>
</tr>
</tbody>
</table>

### P5 Date of birth

If the exact year of birth is not known, write an estimated year of birth and write '88' for the month. If the birth year is known but the month is not known write '99' for the month.

<table>
<thead>
<tr>
<th>Year</th>
<th>Month</th>
</tr>
</thead>
</table>

### P6 Marital status

<table>
<thead>
<tr>
<th>Status</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never married</td>
<td>1</td>
</tr>
<tr>
<td>Married (Registered)</td>
<td>2</td>
</tr>
<tr>
<td>Married (Customary)</td>
<td>3</td>
</tr>
<tr>
<td>Widowed</td>
<td>4</td>
</tr>
<tr>
<td>Divorced</td>
<td>5</td>
</tr>
<tr>
<td>Legally separated</td>
<td>6</td>
</tr>
<tr>
<td>Separated (not legally)</td>
<td>7</td>
</tr>
</tbody>
</table>

### P7 Religion

<table>
<thead>
<tr>
<th>Religion</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buddhist</td>
<td>1</td>
</tr>
<tr>
<td>Hindu</td>
<td>2</td>
</tr>
<tr>
<td>Islam</td>
<td>3</td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>4</td>
</tr>
<tr>
<td>Other Christian</td>
<td>5</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
</tr>
</tbody>
</table>

### P8 Ethnic group

<table>
<thead>
<tr>
<th>Ethnic group</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhalese</td>
<td>1</td>
</tr>
<tr>
<td>Sri Lanka Tamil</td>
<td>2</td>
</tr>
<tr>
<td>Indian Tamil</td>
<td>3</td>
</tr>
<tr>
<td>Sri Lanka Moor</td>
<td>4</td>
</tr>
<tr>
<td>Burgher</td>
<td>5</td>
</tr>
<tr>
<td>Malay</td>
<td>6</td>
</tr>
<tr>
<td>Sri Lanka Chetty</td>
<td>7</td>
</tr>
<tr>
<td>Bharatha</td>
<td>8</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>9</td>
</tr>
</tbody>
</table>

### P9 Citizenship

If Sri Lankan mark '77'. If not known mark '88'. If a citizen of another country write the name of the country and its code.

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sri Lankan</td>
<td>77</td>
</tr>
<tr>
<td>Not known</td>
<td>88</td>
</tr>
<tr>
<td>Other (specify)</td>
<td></td>
</tr>
</tbody>
</table>

### P10 District of birth

If the mother was usually residing in this district at child birth mark '77'. If not known mark '88'. If a citizen of another country write the name of the country and its code.

<table>
<thead>
<tr>
<th>This district</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>District / Country</td>
<td></td>
</tr>
</tbody>
</table>

### P11 Duration (in years) of residence in this district

If since birth, mark '98' and go to P14. If less than 1 year write '00'. If a person migrated more than once to this district/country, state the duration since last move.

<table>
<thead>
<tr>
<th>Years</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### P12 District of previous (last) residence

State the district/country of previous residence before moving to this district and its code.

<table>
<thead>
<tr>
<th>District / Country</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### P13 Reason for migrating to this usually residing district

If there is more than one reason, mark the most appropriate.

<table>
<thead>
<tr>
<th>Reason</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marriage</td>
<td>1</td>
</tr>
<tr>
<td>Employment</td>
<td>2</td>
</tr>
<tr>
<td>Education</td>
<td>3</td>
</tr>
<tr>
<td>Displaced</td>
<td>4</td>
</tr>
<tr>
<td>Resettled after displacement</td>
<td>5</td>
</tr>
<tr>
<td>Development projects</td>
<td>6</td>
</tr>
<tr>
<td>Accompanied a family member</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
</tr>
</tbody>
</table>

### P14 Physical and mental difficulties

Inquire on difficulties in the domains Seeing, Hearing, Walking, Cognition, Selfcare, Communication and mark the correct answer.

<table>
<thead>
<tr>
<th>Domain</th>
<th>Code</th>
<th>Code</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seeing (even with the use of glasses if they are used)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Hearing (even with the use of hearing aids if they are used)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Walking a short distance or up/down about 12 steps in a stairway</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Cognition (remembering and concentrating)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Day-to-day selfcare such as getting dressed, washing etc.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Communication in their own language due to physical or mental reasons</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

### For persons born in 2008 November or before (3 years & over)

#### P15 Educational activity involved in the last 30 days

<table>
<thead>
<tr>
<th>Educational activity</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-school education</td>
<td>1</td>
</tr>
<tr>
<td>School education</td>
<td>2</td>
</tr>
<tr>
<td>Undergraduate/Postgraduate edu.</td>
<td>3</td>
</tr>
<tr>
<td>Vocational/Technical education</td>
<td>4</td>
</tr>
<tr>
<td>Other educational activity</td>
<td>5</td>
</tr>
<tr>
<td>Not studying</td>
<td>6</td>
</tr>
</tbody>
</table>

### P16 Whether the person attends the educational activity daily from this unit

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Not relevant</td>
<td>3</td>
</tr>
</tbody>
</table>

---

*Specimen*
**For persons born in November 2006 or before (5 years & over)**

### P17 Highest educational attainment

Mark the highest educational qualification or highest examination passed. If never attended school or currently attending pre-school mark ‘98’. If currently studying in grade 1 mark ‘00’. If the highest qualification is an examination (not leading to any professional qualification), mark the relevant box.

<table>
<thead>
<tr>
<th>Level</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never attended</td>
<td>88</td>
</tr>
<tr>
<td>Currently studying in grade 1</td>
<td>00</td>
</tr>
<tr>
<td>Passed grade 1</td>
<td>01</td>
</tr>
<tr>
<td>Passed grade 2</td>
<td>02</td>
</tr>
<tr>
<td>Passed grade 3</td>
<td>03</td>
</tr>
<tr>
<td>Passed grade 4</td>
<td>04</td>
</tr>
<tr>
<td>Passed grade 5</td>
<td>05</td>
</tr>
<tr>
<td>Passed grade 6</td>
<td>06</td>
</tr>
<tr>
<td>Passed grade 7</td>
<td>07</td>
</tr>
<tr>
<td>Passed grade 8</td>
<td>08</td>
</tr>
<tr>
<td>Passed grade 9</td>
<td>09</td>
</tr>
<tr>
<td>G.C.E. (O/L)</td>
<td>10</td>
</tr>
<tr>
<td>G.C.E. (A/L)</td>
<td>11</td>
</tr>
<tr>
<td>Degree</td>
<td>12</td>
</tr>
<tr>
<td>Post Graduate Diploma</td>
<td>13</td>
</tr>
<tr>
<td>Post Graduate Degree</td>
<td>14</td>
</tr>
<tr>
<td>Ph.D</td>
<td>15</td>
</tr>
<tr>
<td>Professional/vocational course</td>
<td>16</td>
</tr>
</tbody>
</table>

**For persons born in November 2001 or before (10 years & over)**

### P18 Highest professional/vocational qualification

Clearly state the highest professional/vocational qualification received. It may have been obtained by getting through an exam to receive a locally/internationally recognized professional qualification or following a professional/vocational course of 100 hours or more or through RPL evaluation method. If no professional/vocational qualification, mark ‘98’ and go to P19.

No prof. qua. 998 ➔ go to P19.

### P18a: Whether a National Vocational Qualification (NVQ) holder.

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

**For persons born in November 1996 or before (15 years & over)**

### P19 Speaking, reading and writing ability

For each language indicate whether the person can ‘speak’ and ‘read and write’ with an understanding.

<table>
<thead>
<tr>
<th>Language</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td></td>
</tr>
<tr>
<td>Tamil</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
</tr>
</tbody>
</table>

#### Speak

<table>
<thead>
<tr>
<th>Language</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td>1</td>
</tr>
<tr>
<td>Tamil</td>
<td>2</td>
</tr>
<tr>
<td>English</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Read & Write

<table>
<thead>
<tr>
<th>Language</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td>1</td>
</tr>
<tr>
<td>Tamil</td>
<td>2</td>
</tr>
<tr>
<td>English</td>
<td>2</td>
</tr>
</tbody>
</table>

**P20 Ability to use the computer**

Ask the person whether he/she has the ability to use computer on his/her own and mark the relevant answer.

<table>
<thead>
<tr>
<th>Ability</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Able</td>
<td>1</td>
</tr>
<tr>
<td>Unable</td>
<td>2</td>
</tr>
</tbody>
</table>

### P21 Activities engaged in the last 12 months and their durations (in weeks)

Use the flash card provided to you in completing this question. If not engaged in a particular activity, leave respective boxes blank. The sum of all durations should be 52 weeks.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Paid employment</td>
<td></td>
</tr>
<tr>
<td>B. Employer</td>
<td></td>
</tr>
<tr>
<td>C. Own account worker</td>
<td></td>
</tr>
<tr>
<td>D. Contributing to family enterprise (unpaid family worker)</td>
<td></td>
</tr>
<tr>
<td>E. Available/ Seeking work</td>
<td></td>
</tr>
<tr>
<td>F. Non economic activities (student, house keeper, income recipient/pensioner, person unable too old to work, social worker, child not attending school, person involved in other non economic activities etc.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>52</td>
</tr>
</tbody>
</table>

**P22 Main occupation or kind of work done in the last 12 months**

If P21A to P21D are all blank go to P26.

State clearly the occupation or kind of work done during the last 12 months. If a person was engaged in more than one occupation/activity, give the main occupation/activity. For public and private sector employees, state the rank/designation of the job.

**Eg.**
- Paddy cultivator, Tea plucker, Accounts clerk, Mathematics teacher, Army Lieutenant, Vegetable seller (retail), Rice seller (wholesale). Domestic helper, Assistant Sales Manager etc.

**P23a Nature of economic activity (agriculture, industry, trade or service) of the work place**

Describe the nature of economic activity (agriculture, industry, trade or service) carried out at the work place.

**Eg.**
- Growing of rice, Growing of tea, Providing health services, Wholesale of rice, Retail sale of textiles, Domestic work, Manufacture of wearing apparel for women.

**P23b Name of the work place**

**Eg.**

**P24 Whether the person attends work/economic activity daily from this unit.**

<table>
<thead>
<tr>
<th>Choice</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Not relevant</td>
<td>3</td>
</tr>
</tbody>
</table>

**P25 Employment status and sector**

<table>
<thead>
<tr>
<th>Sector</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government paid employee</td>
<td>1</td>
</tr>
<tr>
<td>Semi government paid employee</td>
<td>2</td>
</tr>
<tr>
<td>Private sector paid employee</td>
<td>3</td>
</tr>
<tr>
<td>Employer</td>
<td>4</td>
</tr>
<tr>
<td>Own account worker</td>
<td>5</td>
</tr>
<tr>
<td>Contributing to family enterprise (unpaid family worker)</td>
<td></td>
</tr>
</tbody>
</table>

**P26 Main non economic activity in the last 12 months**

If P21F is blank go to P27.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>1</td>
</tr>
<tr>
<td>Household work</td>
<td>2</td>
</tr>
<tr>
<td>Income recipient</td>
<td>3</td>
</tr>
<tr>
<td>Pensioner</td>
<td>4</td>
</tr>
<tr>
<td>Unable / too old to work</td>
<td>5</td>
</tr>
<tr>
<td>Social work</td>
<td>6</td>
</tr>
<tr>
<td>Child not attending school</td>
<td>7</td>
</tr>
<tr>
<td>Other non economic activity</td>
<td>8</td>
</tr>
</tbody>
</table>

**P27 Total number of children born alive**

If no live births, mark ‘00’ and go to next person.

Write the total number of sons and daughters who live here, who live elsewhere and who are dead.

<table>
<thead>
<tr>
<th>Number of live births</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No live births</td>
<td>00</td>
</tr>
</tbody>
</table>

**P28 Total number of living children**

If no children living, mark ‘00’.

Write the total number of sons and daughters who live here and who live elsewhere.

<table>
<thead>
<tr>
<th>Number of children</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No children living</td>
<td>00</td>
</tr>
</tbody>
</table>

**P29 Date of birth of the last live born child**

Write the exact year and month of birth. If the exact year of birth is not known, write an estimated year of birth and write ‘88’ for the month. If the birth year is known but the month is not known write ‘99’ for the month.

<table>
<thead>
<tr>
<th>Year</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Month</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## INDIVIDUAL INFORMATION

### P0  Whether this person is (to be completed at the revision round)

- Usual resident and actually present at the census moment → 1
- Usual resident but temporarily absent at the census moment → 2
- Not usual resident but temporarily present at the census moment → 3

### P1  Person’s number

- [ ]

### P2a Name

If an infant not yet named, write as ‘baby’.

- [ ]

### P2b National Identity Card Number

- [ ]

### P3  Relationship to head of household

- Head → 01
- Wife/husband → 02
- Son/daughter → 03
- Son/daughter-in-law → 04
- Grandchild/great grand child → 05
- Mother/Father of head or spouse → 06
- Other relative → 07
- Domestic employee → 08
- Boarder → 09
- Non relative → 10
- Clergy → 11
- Visitor → 12

### P4  Sex

- Male → 1
- Female → 2

### P5  Date of birth

If the exact year of birth is not known, write an estimated year of birth and write ‘88’ for the month. If the birth year is known but the month is not known write ‘99’ for the month.

- Year [ ]
- Month [ ]

### P6  Marital status

- Never married → 1
- Married (Registered) → 2
- Married (Customary) → 3
- Widowed → 4
- Divorced → 5
- Legally separated → 6
- Separated (not legally) → 7

### P7  Religion

- Buddhist → 1
- Hindu → 2
- Islam → 3
- Roman Catholic → 4
- Other Christian → 5
- Other → 6

### P8  Ethnic group

- Sinhalese → 1
- Sri Lanka Tamil → 2
- Indian Tamil → 3
- Sri Lanka Moor → 4
- Burgher → 5
- Malay → 6
- Sri Lanka Chetty → 7
- Bharatha → 8
- Other (specify) → 9

### P9  Citizenship

- Sri Lankan → 77
- Not known → 88
- Other country (specify)

### P10  District of birth

If the mother was usually residing in this district at child birth, mark ‘77’. If mother resided in another district, write the name of the district and its code. If born in another country, write the name of the country and its code.

- This district → 77
- District / Country

### P11  Duration (in years) of residence in this district

If since birth, mark ‘98’ and go to P14. If less than 1 year write ‘00’. If a person migrated more than once to this district/country, state the duration since last move.

- Since birth → 98
- Years →

#### go to P14

### P12  District of previous (last) residence

State the district/country of previous residence before moving to this district and its code.

- District / Country

### P13  Reason for migrating to this usually residing district

If there is more than one reason, mark the most appropriate.

- Marriage → 1
- Employment → 2
- Education → 3
- Displaced → 4
- Resettled after displacement → 5
- Development projects → 6
- Accompanied a family member → 7
- Other → 8

### P14  Physical and mental difficulties

Inquire on difficulties in the domains Seeing, Hearing, Walking, Cognition, Selfcare, Communication and mark the correct answer.

- No difficulty
- Difficult
- Not possible at all

#### (a) Seeing (even with the use of glasses if they are used)

- [ ]

#### (b) Hearing (even with the use of hearing aids if they are used)

- [ ]

#### (c) Walking a short distance or up/down about 12 steps in a stairway

- [ ]

#### (d) Cognition (remembering and concentrating)

- [ ]

#### (e) Day-to-day selfcare such as getting dressed, washing etc.

- [ ]

#### (f) Communication in their own language due to physical or mental reasons

- [ ]

### P15  Educational activity involved in the last 30 days

For persons born in 2008 November or before (3 years & over)

- Pre-school education → 1
- School education → 2
- Undergraduate /Postgraduate edu. → 3
- Vocational / Technical education → 4
- Other educational activity → 5
- Not studying → 6

#### go to P17

### P16  Whether the person attends the educational activity daily from this unit

- Yes → 1
- No → 2
- Not relevant → 3
**P17 Highest educational attainment**

Mark the highest educational qualification or highest examination passed.

- Never attended
- Currently studying in grade 1
- Passed grade 1
- Passed grade 2
- Passed grade 3
- Passed grade 4
- Passed grade 5
- Passed grade 6
- Passed grade 7
- Passed grade 8
- Passed grade 9
- Passed grade 10
- G.C.E. (O/L)
- G.C.E. (A/L)
- Degree
- Post Graduate Diploma
- Post Graduate Degree
- Ph.D

**P18a Highest professional/vocational qualification**

Clearly state the highest professional/vocational qualification received. It may have been obtained by getting through an exam or receiving a locally/internationally recognized professional qualification or following a professional/vocational course of 100 hours or more or through RPL evaluation method. If no professional/vocational qualification, mark 998 and go to P19.

- No prof. qualifications: 998

**P18b Whether a National Vocational Qualification (NVQ) holder.**

- Yes
- No

**P19 Speaking, reading and writing ability**

*For each language indicate whether the person can ‘speak’ and ‘read and write’ with an understanding.*

<table>
<thead>
<tr>
<th>Language</th>
<th>Speak</th>
<th>Read &amp; Write</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td>1-Yes</td>
<td>1-Yes</td>
</tr>
<tr>
<td>Tamil</td>
<td>1-Yes</td>
<td>1-Yes</td>
</tr>
<tr>
<td>English</td>
<td>1-Yes</td>
<td>1-Yes</td>
</tr>
</tbody>
</table>

**P20 Ability to use the computer**

Ask the person whether he/she has the ability to use a computer on his/her own and mark the relevant answer.

- Able
- Unable

**P21 Activities engaged in the last 12 months and their durations (in weeks)**

- A. Paid employment
- B. Employer
- C. Own account worker
- D. Contributing to family enterprise (unpaid family worker)
- E. Available/ Seeking work
- F. Non economic activities (student, house keeper, income recipient/pensioner, person unable too old to work, social worker, child not attending school, person involved in other non economic activities etc.)

**P22 Main occupation or kind of work done in the last 12 months**

If P21A to P21D are all blank go to P26.

State clearly the occupation or kind of work done during the last 12 months. If a person was engaged in more than one occupation/activity, give the main occupation/activity on which most time was spent. For public and private sector employees, state the rank/designation of the job.

Eg: Paddy cultivator, Tea plucker, Accounts clerk, Mathematics teacher, Army Lieutenant, Vegetable seller (retail), Rice seller (wholesale). Domestic helper, Assistant Sales Manager etc.

**P23a Nature of economic activity (agriculture, industry, trade or service) of the work place**

Describe the nature of economic activity (agriculture, industry, trade or service) carried out at the workplace.

Eg: Growing of rice, Growing of tea, Providing health services, Wholesale of rice, Retail sale of textiles, Domestic work, Manufacture of wearing apparel for women.

**P23b Name of the work place**


**P24 Whether the person attends work/economic activity daily from this unit.**

- Yes
- No
- Not relevant

**P25 Employment status and sector**

- Government paid employee
- Semi government paid employee
- Private sector paid employee
- Employer
- Own account worker
- Contributing to family enterprise (unpaid family worker)

**P26 Main non economic activity in the last 12 months**

If P21E is blank go to P27.

- Student
- Household work
- Income recipient
- Pensioner
- Unable / too old to work
- Social work
- Child not attending school
- Other non economic activity

**P27 Total number of children born alive**

If no live births, mark ‘00’ and go to next person. Write the total number of sons and daughters who live here, who live elsewhere and who are dead.

- No live births
- Number of live births

**P28 Total number of living children**

If no children living, mark ‘00’. Write the total number of sons and daughters who live here and who live elsewhere.

- No children living
- Number of children

**P29 Date of birth of the last live born child**

Write the exact year and month of birth. If the exact year of birth is not known, write an estimated year of birth and write '88' for the month. If the birth year is known but the month is not known write '99' for the month.
**INDIVIDUAL INFORMATION**

**P0** Whether this person is (to be completed at the revision round)
- Usual resident and actually present at the census moment: 1
- Usual resident but temporarily absent at the census moment: 2
- Not usual resident but temporarily present at the census moment: 3

**For all persons**

**P1** Person’s number

**P2a** Name
If an infant not yet named, write as ‘baby’.

**P2b** National Identity Card Number

**P3** Relationship to head of household
- Head: 01
- Wife/husband: 02
- Son/daughter: 03
- Son/daughter-in-law: 04
- Grandchild/great-grandchild: 05
- Mother/Father of head or spouse: 06
- Other relative: 07
- Domestic employee: 08
- Boarder: 09
- Non relative: 10
- Clergy: 11
- Visitor: 12

**P4** Sex
- Male: 1
- Female: 2

**P5** Date of birth
If the exact year of birth is not known, write an estimated year of birth, and write ‘88’ for the month. If the birth year is known but the month is not known, write ‘99’ for the month.
- Year: [insert year]
- Month: [insert month]

**P6** Marital status
- Never married: 1
- Married (Registered): 2
- Married (Customary): 3
- Widowed: 4
- Divorced: 5
- Legally separated: 6
- Separated (not legally): 7

**P7** Religion
- Buddhist: 1
- Hindu: 2
- Islam: 3
- Roman Catholic: 4
- Other Christian: 5
- Other: 6

**P8** Ethnic group
- Sinhalese: 1
- Sri Lanka Tamil: 2
- Indian Tamil: 3
- Sri Lanka Moor: 4
- Burgher: 5
- Malay: 6
- Sri Lanka Chetty: 7
- Bharatha: 8
- Other (specify): 9

**P9** Citizenship
- If Sri Lankan mark ‘77’. If not known mark ‘88’. If a citizen of another country write the name of the country and its code.
- Sri Lankan: 77
- Not known: 88
- Other country (specify): [insert country and code]

**P10** District of birth
If the mother was usually residing in this district at child birth, mark ‘77’. If mother resided in another district, write the name of the district and its code. If born in another country, write the name of the country and its code.
- This district: 77
- District/Country: [insert district and country]

**P11** Duration (in years) of residence in this district
If since birth, mark ‘98’ and go to P14. If less than 1 year write ‘00’. If a person migrated more than once to this district/country, state the duration since last move.
- Since birth: 98
- Years: [insert years]

**P12** District of previous (last) residence
State the district/country of previous residence before moving to this district and its code.
- District/Country: [insert district and country]

**P13** Reason for migrating to this usually residing district
If there is more than one reason, mark the most appropriate.
- Marriage: 1
- Employment: 2
- Education: 3
- Displaced: 4
- Resettled after displacement: 5
- Development projects: 6
- Accompanied a family member: 7
- Other: 8

**P14** Physical and mental difficulties
Inquire on difficulties in the domains Seeing, Hearing, Walking, Cognition, Selfcare, Communication and mark the correct answer.

| (a) Seeing (even with the use of glasses if they are used) | 1 (No difficulty) | 2 (Difficult) | 3 (Not possible at all) |
| (b) Hearing (even with the use of hearing aids if they are used) |
| (c) Walking a short distance or up/down about 12 steps in a stairway |
| (d) Cognition (remembering and concentrating) |
| (e) Day-to-day selfcare such as getting dressed, washing etc. |
| (f) Communication in their own language due to physical or mental reasons |

**For persons born in 2008 November or before (3 years & over)**

**P15** Educational activity involved in the last 30 days
- Pre-school education: 1
- School education: 2
- Undergraduate/Postgraduate education: 3
- Vocational/Technical education: 4
- Other educational activity: 5
- Not studying: 6

**P16** Whether the person attends the educational activity daily from this unit
- Yes: 1
- No: 2
- Not relevant: 3
P17 Highest educational attainment
Mark the highest educational qualification or highest examination passed.
If never attended school or currently attending pre school mark ‘88’. If currently studying in grade 1 mark ‘0’. If the highest qualification is an examination (not leading to any professional qualification), mark the relevant box.

- Never attended: 88
- Currently studying in grade 1: 01
- Passed grade 1: 02
- Passed grade 2: 03
- Passed grade 3: 04
- Passed grade 4: 05
- Passed grade 5: 06
- Passed grade 6: 07
- Passed grade 7: 08
- Passed grade 8: 09
- Passed grade 9: 10
- G.C.E. (O/L): 11
- G.C.E. (A/L): 12
- Degree: 13
- Post Graduate Diploma: 14
- Post Graduate Degree: 15
- Ph.D: 16

P18a Highest professional/vocational qualification
Clearly state the highest professional/vocational qualification received. It may have been obtained by getting through an exam to receive a locally/internationally recognized professional qualification or following a professional/vocational course of 100 hours or more or through RPL evaluation method. If no professional/vocational qualification, mark ‘99’ and go to P19.

- No prof. qual.: 998 → go to P19.

P18b Whether a National Vocational Qualification (NVQ) holder.
- Yes: 1
- No: 2

P19 Speaking, reading and writing ability
For each language indicate whether the person can ‘speak’ and ‘read and write’ with an understanding.

- Tamil:
  - Speak: 1-Yes, 2-No
  - Read & Write: 1-Yes, 2-No

- Sinhala:
  - Speak: 1-Yes, 2-No
  - Read & Write: 1-Yes, 2-No

- English:
  - Speak: 1-Yes, 2-No
  - Read & Write: 1-Yes, 2-No

P20 Ability to use the computer
Ask the person whether he/she has the ability to use computer on his/her own and mark the relevant answer.

- Able: 1
- Unable: 2

P21 Activities engaged in the last 12 months and their durations (in weeks)
Use the flash card provided to you in completing this question. If not engaged in a particular activity, leave respective boxes blank. The sum of all durations should be 52 weeks.

- Activity: Paid employment, Employer, Own account worker, Contributing to family enterprise (unpaid family worker), Available/Seeking work, Non economic activities

- Weeks: 5, 2

- If P21E is 52: go to P27.
- If P21F is 52: go to P26.

P22 Main occupation or kind of work done in the last 12 months
State clearly the occupation or kind of work done during the last 12 months. If a person was engaged in more than one occupation/activity, give the main occupation/work on which most time was spent. For public and private sector employees, state the rank/designation of the job.

- Eg: Paddy cultivator, Tea plucker, Accounts clerk, Mathematics teacher, Army Lieutenant, Vegetable seller (retail), Rice seller (wholesale), Domestic helper, Assistant Sales Manager etc.

P23a Nature of economic activity (agriculture, industry, trade or service) of the work place
Describe the nature of economic activity (agriculture, industry, trade or service) carried out at the work place.

- Eg: Growing of rice, Growing of tea, Providing health services, Wholesale of rice, Retail sale of textiles, Domestic work, Manufacture of wearing apparel for women.

P23b Name of the work place

P24 Whether the person attends work/economic activity daily from this unit.
- Yes: 1
- No: 2
- Not relevant: 3

P25 Employment status and sector

- Government paid employee: 1
- Semi government paid employee: 2
- Private sector paid employee: 3
- Employer: 4
- Own account worker: 5
- Contributing to family enterprise (unpaid family worker): 6

P26 Main non economic activity in the last 12 months
If P21F is blank go to P27.

- Student: 1
- Household work: 2
- Income recipient: 3
- Pensioner: 4
- Unable (too old to work): 5
- Social work: 6
- Child not attending school: 7
- Other non economic activity: 8

P27 Total number of children born alive
If no live births, mark ‘00’ and go to next person. Write the total number of sons and daughters who live here, who live elsewhere and who are dead.

- No live births: 00 → go to next person
- Number of live births: 

P28 Total number of living children
If no children living, mark ‘00’. Write the total number of sons and daughters who live here and who live elsewhere.

- No children living: 00
- Number of children: 

P29 Date of birth of the last live born child
Write the exact year and month of birth. If the exact year of birth is not known, write an estimated year of birth and write ‘88’ for the month. If the birth year is known but the month is not known write ‘99’ for the month.

- Year:  
- Month:  

For persons born in November 2006 or before (5 years & over)

For persons born in November 2001 or before (10 years & over)

For persons born in November 1996 or before (15 years & over)

For persons born in November 1991 or before (20 years & over)

For persons born in November 1986 or before (25 years & over)
INDIVIDUAL INFORMATION

P0  Whether this person is (to be completed at the revision round)
   Usual resident and actually present at the census moment  1
   Usual resident but temporarily absent at the census moment  2
   Not usual resident but temporarily present at the census moment  3

For all persons

P1  Person's number

P2a  Name
   If an infant not yet named, write as ‘baby’.

P2b  National Identity Card Number

P3  Relationship to head of household
   Head
   Wife/husband
   Son/daughter
   Son/daughter-in-law
   Grandchild/great grand child
   Mother/Father of head or spouse
   Other relative
   Domestic employee
   Boarder
   Non relative
   Clergy
   Visitor

P4  Sex
   Male  1
   Female  2

P5  Date of birth
   If the exact year of birth is not known, write an estimated year of birth and write ‘88’ for the month. If the birth year is known but the month is not known write ‘99’ for the month.
   Year  
   Month  

P6  Marital status
   Never married  1
   Married (Registered)  2
   Married (Customary)  3
   Widowed  4
   Divorced  5
   Legally separated  6
   Separated (not legally)  7

P7  Religion
   Buddhist  1
   Hindu  2
   Islam  3
   Roman Catholic  4
   Other Christian  5
   Other  6

P8  Ethnic group
   Sinhalese  1
   Sri Lanka Tamil  2
   Indian Tamil  3
   Sri Lanka Moor  4
   Burgher  5
   Malay  6
   Sri Lanka Chetty  7
   Bharatha  8
   Other (specify)  9

P9  Citizenship
   If Sri Lankan mark ‘77’. If not known mark ‘88’. If a citizen of another country write the name of the country and its code.
   Sri Lankan  77
   Not known  88
   Other country (specify)

P10  District of birth
   If the mother was usually residing in this district at child birth, mark ‘77’. If mother resided in another district, write the name of the district and its code. If born in another country, write the name of the country and its code.
   This district  77
   District / Country

P11  Duration (in years) of residence in this district
   If since birth, mark ‘98’ and go to P14. If less than 1 year write ‘00’. If a person migrated more than once to this district, state the duration since last move.
   Since birth  98
   Years  
   go to P14

P12  District of previous (last) residence
   State the district/country of previous residence before moving to this district and its code.
   District / Country

P13  Reason for migrating to this usually residing district
   If there is more than one reason, mark the most appropriate.
   Marriage  1
   Employment  2
   Education  3
   Displaced  4
   Resettled after displacement  5
   Development projects  6
   Accompanied a family member  7
   Other  8

P14  Physical and mental difficulties
   Inquire on difficulties in the domains Seeing, Hearing, Walking, Cognition, Selfcare, Communication and mark the correct answer.
   Seeing (even with the use of glasses if they are used)
   Hearing (even with the use of hearing aids if they are used)
   Walking a short distance or up/down about 12 steps in a stairway
   Cognition (remembering and concentrating)
   Day-to-day selfcare such as getting dressed, washing etc.
   Communication in their own language due to physical or mental reasons

P15  Educational activity involved in the last 30 days
   Pre-school education  1
   School education  2
   Undergraduate/Postgraduate education  3
   Vocational/Technical education  4
   Other educational activity  5
   Not studying  6
   go to P17

P16  Whether the person attends the educational activity daily from this unit
   Yes  1
   No  2
   Not relevant  3
P17 Highest educational attainment

Mark the highest educational qualification or highest examination passed. If never attended school or currently attending pre school mark ‘88’. If currently studying in grade 1 mark ‘00’. If the highest qualification is an examination (not leading to any professional qualification), mark the relevant box.

- Never attended
- Currently studying in grade 1
- Passed grade 1
- Passed grade 2
- Passed grade 3
- Passed grade 4
- Passed grade 5
- Passed grade 6
- Passed grade 7
- Passed grade 8
- Passed grade 9
- Passed grade 10
- G.C.E. (O/L)
- G.C.E. (A/L)
- Degree
- Post Graduate Diploma
- Post Graduate Degree
- Ph.D

P18a Highest professional/vocational qualification

Clearly state the highest professional/vocational qualification received. It may have been obtained by getting through an exam to receive a locally/ internationally recognized professional qualification or following a professional/vocational course of 100 hours or more or through RPL evaluation method. If no professional/vocational qualification, mark ‘998’ and go to P19.

No prof. qu. → 998 → go to P19.

P18b Whether a National Vocational Qualification (NVQ) holder.

- Yes
- No

P19 Speaking, reading and writing ability

For each language indicate whether the person can ‘speak’ and ‘read and write’ with an understanding.

<table>
<thead>
<tr>
<th>Language</th>
<th>Speak</th>
<th>Read &amp; Write</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sinhala</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Tamil</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>English</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

P20 Ability to use the computer

Ask the person whether he/she has the ability to use computer on his/her own and mark the relevant answer.

- Able
- Unable

P21 Activities engaged in the last 12 months and their durations (in weeks)

Use the flash card provided to you in completing this question. If not engaged in a particular activity, leave respective boxes blank. The sum of all durations should be 52 weeks.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Paid employment</td>
<td></td>
</tr>
<tr>
<td>B. Employer</td>
<td></td>
</tr>
<tr>
<td>C. Own account worker</td>
<td></td>
</tr>
<tr>
<td>D. Contributing to family enterprise (unpaid family worker)</td>
<td></td>
</tr>
<tr>
<td>E. Available/ Seeking work</td>
<td></td>
</tr>
<tr>
<td>F. Non economic activities</td>
<td></td>
</tr>
</tbody>
</table>

P22 Main occupation or kind of work done in the last 12 months

If P21A to P21D are all blank go to P26.

State clearly the occupation or kind of work done during the last 12 months. If a person was engaged in more than one occupation/activity, give the main occupation/work on which most time was spent. For public and private sector employees, state the rank/designation of the job.

Eg. Paddy cultivator, Tea plucker, Accounts clerk, Mathematics teacher, Army Lieutenant, Vegetable seller (retail), Rich seller (wholesale). Domestic helper, Assistant Sales Manager etc.

P23a Nature of economic activity (agriculture, industry, trade or service) of the work place

Describe the nature of economic activity (agriculture, industry, trade or service) carried out at the work place.

Eg. Growing of rice, Growing of tea, Providing health services, Wholesale of rice, Retail sale of textiles, Domestic work, Manufacture of wearing apparel for women.

P23b Name of the work place


P24 Whether the person attends work/economic activity daily from this unit.

- Yes
- No
- Not relevant

P25 Employment status and sector

- Government paid employee
- Semi government paid employee
- Private sector paid employee
- Employer
- Own account worker
- Contributing to family enterprise (unpaid family worker)

P26 Main non economic activity in the last 12 months

If P21F is blank go to P27.

For persons born in November 1996 or before (15 years & over)

Eg. Student

For persons born in November 2001 or before (10 years & over)

Eg. Household work

P27 Total number of children born alive

If no births, mark ‘00’ and go to next person.

Write the total number of sons and daughters who live here, who live elsewhere and who are dead.

No live births → 00 → go to next person

Number of live births

P28 Total number of living children

If no children living, mark ‘00’.

Write the total number of sons and daughters who live here and who live elsewhere.

No children living → 00

Number of children

P29 Date of birth of the last live born child

Write the exact year and month of birth.

If the exact year of birth is not known, write an estimated year of birth and write ‘88’ for the month. If the birth year is known but the month is not known write ‘99’ for the month.

Year

Month
This should be completed for household members who have gone abroad for a duration of more than 6 months other than for permanent residence.

Information on household members who have been abroad for 6 months or less should not be given here as they are already entered above.

Information on household members living abroad should be recorded only in the schedule in which the last person of the household is entered.

• Household information should be completed for all households.
• Household information should be recorded only in the schedule in which the last person of the household is entered.

Has a member of this household gone abroad for a duration of more than 6 months with the intention to return to this household?

Yes
No → go to H1 in household information.

M1. Name

M2. Sex
1. Male
2. Female

M3. Completed age as at last birthday (in years)

M4. Name and code of currently residing country

M5. Reason for going abroad?
1. Employment
2. Education
3. Other

M0

H1 Number of usual residents in the household

H2 Principal source of drinking water

Well
Protected well within premises
Protected well outside premises
Unprotected well

Pipe borne water (main line)
Tap within unit
Tap within premises but outside unit
Tap outside premises

Other sources
Rural Water Supply Project
Tube well
Bowser
River/Tank/Streams/Spring
Rain water
Bottled water
Other (specify)

H3 Principal type of cooking fuel

Fire wood
Kerosene
Gas
Electricity
Saw dust/Paddy husk
Other (specify)

H4 Principal type of lighting

Electricity - from National grid
Electricity - from rural hydro power projects
Solar power
Bio gas
Other (specify)

H5 Toilet facilities

Within unit
Exclusively for the household
Sharing with another household
Outside unit
Exclusively for the household
Sharing with another household
Other
No toilet but sharing with another household
Common/Public toilet
Not using a toilet

H6 Type of toilet

Water seal - connected to a pit/ septic tank
Water seal - connected to a piped sewer
Not water seal
Direct pit
Other (specify)

H7 Principal method of solid waste disposal

Collected by local authorities
Occupants burn
Occupants dispose within premises
Occupants composting solid waste
Occupants dispose solid waste into Road/River/Canal/Sea/Creek/ Forest
Other (specify)

H8 Tenure

Owned by a household member
Rent/Lease-government owned
Rent/Lease-privately owned
Occupied free of rent
Encroached
Other (specify)
### HOUSING UNIT INFORMATION

- Unit information should be completed only once for a housing unit.
- If there is only one household, unit information should be completed in the schedule in which the last person of the household is entered. If there is more than one household, this should be completed in the last schedule of the last household.

#### U1 Number of households in the unit

#### U2 Number of usual residents in the unit

#### U3 Principal materials of construction of the housing unit

<table>
<thead>
<tr>
<th>A. Walls</th>
<th>B. Floor</th>
<th>C. Roof</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brick</td>
<td>Cement</td>
<td>Tile</td>
</tr>
<tr>
<td>Cement block/Stone</td>
<td>Terrazzo/Tile/Granite</td>
<td>Asbestos</td>
</tr>
<tr>
<td>Cabook</td>
<td>Mud</td>
<td>Concrete</td>
</tr>
<tr>
<td>Pressed soil bricks</td>
<td>Wood</td>
<td>Zink Aluminium sheet</td>
</tr>
<tr>
<td>Mud</td>
<td>Sand</td>
<td>Metal sheet</td>
</tr>
<tr>
<td>Cadjan/Palmyrah</td>
<td>Concrete</td>
<td>Cadjan/Palmyrah/Straw</td>
</tr>
<tr>
<td>Plank/Metal sheet</td>
<td>Other (specify)</td>
<td>Other (specify)</td>
</tr>
</tbody>
</table>

#### U4 Type of structure

<table>
<thead>
<tr>
<th>1. Radio</th>
<th>2. Television</th>
<th>3. Fixed line telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Fax</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### U5 Year of Construction

- If not completed but occupied, select the appropriate year when first occupied.

<table>
<thead>
<tr>
<th>Year</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>01</td>
</tr>
<tr>
<td>2010</td>
<td>02</td>
</tr>
<tr>
<td>2009</td>
<td>03</td>
</tr>
<tr>
<td>2008</td>
<td>04</td>
</tr>
<tr>
<td>2007</td>
<td>05</td>
</tr>
<tr>
<td>2006</td>
<td>06</td>
</tr>
<tr>
<td>2005</td>
<td>07</td>
</tr>
<tr>
<td>2004 - 2000</td>
<td>08</td>
</tr>
<tr>
<td>1999 - 1995</td>
<td>09</td>
</tr>
<tr>
<td>1994 - 1990</td>
<td>10</td>
</tr>
<tr>
<td>1989 - 1980</td>
<td>11</td>
</tr>
<tr>
<td>1979 or before</td>
<td>12</td>
</tr>
</tbody>
</table>

#### U6 Unit usage

<table>
<thead>
<tr>
<th>1. Single roomed house</th>
<th>2. More than one room</th>
</tr>
</thead>
</table>

#### U7 Rooms

For each of the following, mark the relevant number.

<table>
<thead>
<tr>
<th>Type</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bed rooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Living/Dining</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Kitchen/Pantry</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4. Office rooms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Other rooms used for living</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### U8 Number of Rooms

- go to next unit