### STEP A

**Begin here**

by printing your address

<table>
<thead>
<tr>
<th>No. and street or lot and concession</th>
<th>Apt. No.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City, town, village, Indian reserve</th>
<th>Province/territory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Postal code</th>
<th>Area code</th>
<th>Telephone number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WHOM TO INCLUDE IN

- **EVERYONE WHO USUALLY LIVES HERE, AT THIS ADDRESS**: including newborn babies and room-mates;
- **STUDENTS**: students who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job;
- **CHILDREN IN JOINT CUSTODY**: children in joint custody who live here most of the time. Children who spend equal time with each parent should be included in the home of the parent where they are staying on May 15, 2001;
- **ABSENT SPOUSES**: spouses or common-law partners who live elsewhere while working or studying but who return here periodically;
- **LANDED IMMIGRANTS**: landed immigrants who usually live at this address;
- **REFUGEES**: persons claiming refugee status and family members living here with them;
- **PERSONS FROM ANOTHER COUNTRY WITH A WORK, STUDENT OR MINISTER’S PERMIT**: persons from another country who have an employment authorization, a student authorization or a Minister’s permit, and family members living here with them;
- **PERSONS IN INSTITUTIONS**: persons who usually live here but are now in an institution (such as a home for the aged, a hospital or a prison), if they have been there less than six months;
- **PERSONS WITH NO OTHER HOME**: persons staying here on May 15, 2001, who have no usual home elsewhere.

DO NOT INCLUDE IN

- Persons who have their usual home at another address in Canada and who are staying here temporarily (for example, persons visiting or persons who have their secondary residence here, at this address);
- Residents of another country visiting Canada (for example, on a business trip or on vacation);
- Government representatives of another country or members of the Armed Forces of another country and family members.

**IF ALL PERSONS STAYING AT THIS ADDRESS** on May 15, 2001, have their usual home elsewhere in Canada **OR** are visitors, government or military representatives of another country, mark this circle ……………………………... 01

Do not complete this questionnaire. Mail it in the enclosed postage-paid envelope.
**STEP B**

List below all persons who usually live here, at this address, as of May 15, 2001, even if they are temporarily away. Don’t forget to include yourself!

Begin the list with an adult followed, if applicable, by that person’s spouse or common-law partner and by their children who usually live here. Continue with all other persons who usually live here. Children should be listed immediately after their parent(s).

<table>
<thead>
<tr>
<th>Family name</th>
<th>Given name</th>
<th>Initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>Person 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 3</td>
<td></td>
<td></td>
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<tr>
<td>Person 4</td>
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<tr>
<td>Person 5</td>
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<tr>
<td>Person 6</td>
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<tr>
<td>Person 7</td>
<td></td>
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<tr>
<td>Person 8</td>
<td></td>
<td></td>
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<tr>
<td>Person 9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Person 10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you need more space, use the “Comments” section on page 32.

**STEP C**

Did you leave anyone out of Step B because you were not sure the person should be listed?

For example:
- a person living at this address who has another home;
- a person temporarily away.

- [ ] No
- [x] Yes → Specify the name, the relationship and the reason.

Name
Relationship
Reason

If you need more space, use the “Comments” section on page 32.

**STEP D**

Is anyone listed in Step B a farm operator?

- [ ] No
- [x] Yes

A farm operator makes the day-to-day management decisions for a farm. Farms produce any of the following agricultural products intended for sale:
- crops
- livestock
- poultry
- other agricultural products (greenhouse or nursery products, Christmas trees, sod, honey, maple syrup products, furs, eggs, milk, etc.)

**STEP E**

Copy the names from Step B to Question 1, on the top of the next page.

IF MORE THAN SIX PERSONS LIVE HERE and you do not have a second questionnaire to include them, note this in the “Comments” section on page 32. A Statistics Canada representative will contact you.
1 NAME
In the spaces provided, copy the names in the same order as in Step B. Then answer the following questions for each person.

2 SEX

3 DATE OF BIRTH
Day Month Year
Example: 23 02 1954
If exact date is not known, enter best estimate.

4 MARITAL STATUS
Mark “◯” one circle only.
Never legally married (single)
Legally married (and not separated)
Separated, but still legally married
Divorced
Widowed

5 IS THIS PERSON LIVING WITH A COMMON-LAW PARTNER?
Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

6 RELATIONSHIP TO PERSON 1
For each person usually living here, describe his/her relationship to Person 1. Mark “◯” or specify one response only.
Stepchildren, adopted children and children of a common-law partner should be considered sons and daughters.
If none of the choices apply, use the “Other” box to indicate this person’s relationship to Person 1.
Examples of “Other” relationships to Person 1:
• grandparent
• cousin
• niece or nephew
• lodger’s husband or wife
• room-mate’s daughter or son
• employee

PERSON 1
Family name
Given name Initial

Date of birth
Day Month Year

Husband or wife of Person 1
Common-law partner (opposite-sex) of Person 1
Common-law partner (same-sex) of Person 1
Son or daughter of Person 1
Son-in-law or daughter-in-law of Person 1
Grandchild of Person 1
Father or mother of Person 1
Father-in-law or mother-in-law of Person 1
Brother or sister of Person 1
Brother-in-law or sister-in-law of Person 1
Lodger or boarder
Room-mate
Other — Specify
### ACTIVITIES OF DAILY LIVING

7. Does this person have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

- Yes, sometimes
- Yes, often
- No

8. Does a physical condition or mental condition or health problem reduce the amount or the kind of activity this person can do:
   (a) at home?
   - Yes, sometimes
   - Yes, often
   - No
   - Not applicable
   (b) at work or at school?
   - Yes, sometimes
   - Yes, often
   - No
   - Not applicable
   (c) in other activities, for example, transportation or leisure?
   - Yes, sometimes
   - Yes, often
   - No

### SOCIOCULTURAL INFORMATION

9. Where was this person born?
   Specify one response only, according to present boundaries.

- Born in Canada
  Specify province or territory

- Born outside Canada
  Specify country

10. Of what country is this person a citizen?
    Indicate more than one citizenship, if applicable.
    *Canada, by naturalization* refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.

11. Is this person now, or has this person ever been, a landed immigrant?
    A “landed immigrant” is a person who has been granted the right to live in Canada permanently by immigration authorities.

12. In what year did this person first become a landed immigrant?
    *If exact year is not known, enter best estimate.*

    Year

---

For Information Only
While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the **origins of the person's ancestors**.

### 13 Can this person speak English or French well enough to conduct a conversation?

Mark “☑” one circle only.

- [ ] English only
- [ ] French only
- [ ] Both English and French
- [ ] Neither English nor French

### 14 What language(s), other than English or French, can this person speak well enough to conduct a conversation?

- [ ] None  
  **OR**
  Specify other language(s)

### 15 (a) What language does this person speak **most often** at home?

- [ ] English
- [ ] French
- Other — Specify

(b) Does this person speak any other languages **on a regular basis** at home?

- [ ] No
- [ ] Yes, English
- [ ] Yes, French
- Yes, Other — Specify

### 16 What is the language that this person **first learned** at home in childhood and **still understands**?

If this person no longer understands the first language learned, indicate the second language learned.

While most people in Canada view themselves as Canadians, information on their ancestral origins has been collected since the 1901 Census to capture the changing composition of Canada's diverse population. Therefore, this question refers to the **origins of the person’s ancestors**.

### 17 To which ethnic or cultural group(s) did this person’s **ancestors** belong?

For example, Canadian, French, English, Chinese, Italian, German, Scottish, Irish, Cree, Micmac, Métis, Inuit (Eskimo), East Indian, Ukrainian, Dutch, Polish, Portuguese, Filipino, Jewish, Greek, Jamaican, Vietnamese, Lebanese, Chilean, Somali, etc.

Specify as many groups as applicable
18 Is this person an Aboriginal person, that is, North American Indian, Métis or Inuit (Eskimo)? If “Yes”, mark “☒” the circle(s) that best describe(s) this person now.

19 Is this person: Mark “☒” more than one or specify, if applicable.

- White
- Chinese
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Black
- Filipino
- Latin American
- Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- Arab
- West Asian (e.g., Afghan, Iranian, etc.)
- Japanese
- Korean
- Other — Specify

This information is collected to support programs that promote equal opportunity for everyone to share in the social, cultural and economic life of Canada.

20 Is this person a member of an Indian Band/First Nation?

21 Is this person a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada?

22 What is this person’s religion? Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

- Specify one denomination or religion only
- No religion
23 Answer Questions 24 to 51 for each person aged 15 and over.

MOBILITY

24 Where did this person live 1 year ago, that is, on May 15, 2000?

Mark “☑” one circle only.

Note:
For those who mark circle 03:
Please give the name of the city or town rather than the metropolitan area of which it is a part.
For example:
• Saanich rather than Victoria (metropolitan area);
• St. Albert rather than Edmonton (metropolitan area);
• Laval rather than Montréal (metropolitan area).

25 Where did this person live 5 years ago, that is, on May 15, 1996?

Mark “☑” one circle only.

Note:
For those who mark circle 11:
Please give the name of the city or town rather than the metropolitan area of which it is a part.
For example:
• Saanich rather than Victoria (metropolitan area);
• St. Albert rather than Edmonton (metropolitan area);
• Laval rather than Montréal (metropolitan area).
EDUCATION

26 What is the highest grade of secondary (high school) or elementary school attended by this person (completed or not)?

Enter highest grade (1 to 13) for elementary and secondary school only, excluding kindergarten.

In the case where the person has attended secondary school in the province of Quebec, include the total number of years of elementary and secondary schooling.

OR

Never attended school or attended kindergarten only

27 How many years of education has this person completed at university?

None
Less than 1 year (of completed courses)

28 How many years of schooling has this person ever completed at an institution other than a university, a secondary (high) school or an elementary school?

Include years of schooling at community colleges, technical institutes, CEGEPs (general and professional), private trade schools or private business colleges, diploma schools of nursing, etc.

None
Less than 1 year (of completed courses)

29 In the past nine months (that is, since last September), was this person attending a school, college or university?

Include attendance at elementary or secondary schools, business or trade schools, community colleges, technical institutes, CEGEPs, etc., for courses that can be used as credits towards a certificate, diploma or degree.

Mark “☒” one circle only.

None
Yes, full time
Yes, part time, day or evening
30. What certificates, diplomas or degrees has this person ever obtained?

*Include all qualifications obtained from secondary (high) schools, or trade schools and other postsecondary educational institutions.*

*Mark “☑” as many circles as applicable.*

- None
- Secondary (high) school graduation certificate or equivalent
- Trades certificate or diploma
- Other non-university certificate or diploma (obtained at community college, CEGEP, technical institute, etc.)
- University certificate or diploma below bachelor level
- Bachelor’s degree(s) (e.g., B.A., B.Sc., LL.B.)
- University certificate or diploma above bachelor level
- Master’s degree(s) (e.g., M.A., M.Sc., M.Ed.)
- Degree in medicine, dentistry, veterinary medicine or optometry (M.D., D.D.S., D.M.D., D.V.M., O.D.)
- Earned doctorate (e.g., Ph.D., D.Sc., D.Ed.)

31. What was the major field of study or training of this person's **highest** degree, certificate or diploma (excluding secondary or high school graduation certificates)?

*For example, accounting, carpentry, civil engineering, history, legal secretary, welding, etc.*
### PLACE OF BIRTH OF PARENTS

#### 32
Where was **each of** this person’s parents born?
Mark “[(8)]” or specify country according to present boundaries.

(a) **Father**

(b) **Mother**

### HOUSEHOLD ACTIVITIES

**Note:**
*Last week* refers to Sunday, May 6 to Saturday, May 12, 2001.

In Question 33, report all time spent on each activity, even if two or more activities took place at the same time. See the Guide for examples.

#### 33
**Last week,** how many hours did this person spend doing the following activities:

(a) doing **unpaid** housework, yard work or home maintenance for members of this household, or others?

*Some examples include:* preparing meals, washing the car, doing laundry, cutting the grass, shopping, household planning, etc.

(b) looking after one or more of this person’s own children, or the children of others, **without pay**?

*Some examples include:* bathing or playing with young children, driving children to sports activities or helping them with homework, talking with teens about their problems, etc.

(c) providing **unpaid** care or assistance to one or more seniors?

*Some examples include:* providing personal care to a senior family member, visiting seniors, talking with them on the telephone, helping them with shopping, banking or with taking medication, etc.
### LABOUR MARKET ACTIVITIES

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
</table>
| **34** Last week, how many hours did this person spend working for pay or in self-employment? Include:  
  • working for wages, salary, tips or commission;  
  • working in his/her own business, farm or professional practice, alone or in partnership;  
  • working directly towards the operation of a family farm or business without formal pay arrangements (e.g., assisting in seeding, doing accounts). | Number of hours (to the nearest hour) |
|                                                                         | Go to Question 40                                                       |
|                                                                         | None                                                                    |
|                                                                         | Continue with the next question                                         |
| **35** Last week, was this person on temporary lay-off or absent from his/her job or business?  
  *Mark “(x)” one circle only.* | No                                                                       |
|                                                                         | Yes, on temporary lay-off from a job to which this person expects to return |
|                                                                         | Yes, on vacation, ill, on strike or locked out, or absent for other reasons |
| **36** Last week, did this person have definite arrangements to start a new job within the next four weeks? | No                                                                       |
|                                                                         | Yes                                                                      |
| **37** Did this person look for paid work during the past four weeks?  
  *For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?*  
  *Mark “(x)” one circle only.* | No                                                                       |
|                                                                         | Yes, looked for full-time work                                            |
|                                                                         | Yes, looked for part-time work (less than 30 hours per week)             |
| **38** Could this person have started a job last week had one been available?  
  *Mark “(x)” one circle only.* | Yes, could have started a job                                            |
|                                                                         | No, already had a job                                                    |
|                                                                         | No, because of temporary illness or disability                           |
|                                                                         | No, because of personal or family responsibilities                      |
|                                                                         | No, going to school                                                      |
|                                                                         | No, other reasons                                                       |
| **39** When did this person last work for pay or in self-employment, even for a few days?  
  *Mark “(x)” one circle only.* | In 2001                                                                  |
|                                                                         | In 2000                                                                 |
|                                                                         | Before 2000                                                              |
|                                                                         | Never                                                                   |
|                                                                         | Continue with the next question                                         |
|                                                                         | Go to Question 51                                                        |
Note: Questions 40 to 48 refer to this person’s job or business last week. If this person held no job last week, answer for the job of longest duration since January 1, 2000. If this person held more than one job last week, answer for the job at which he/she worked the most hours.

40 For whom did this person work?
   For self-employed persons, enter the name of their business. If the business does not have a name, enter the person’s name.

41 What kind of business, industry or service was this?
   Please be specific. For example:
   - road maintenance
   - secondary school
   - municipal police
   - wheat farm
   - retail shoe store
   - temporary help agency
   - full-service garage
   - trapping

42 What was this person’s work or occupation?
   Please be specific. For example:
   - legal secretary
   - plumber
   - fishing guide
   - wood furniture assembler
   - restaurant manager
   - secondary school teacher
   (If in the Armed Forces, give rank.)

43 In this work, what were this person’s main activities?
   Please give details. For example:
   - prepared legal documents
   - installed residential plumbing
   - guided fishing parties
   - made wood furniture products
   - managed operations of a restaurant
   - taught mathematics
44 In this job or business, was this person mainly:

Mark “◯” one circle only.

- working for wages, salary, tips or commission?
  - Go to Question 46
- working without pay for his/her spouse or another relative in a family farm or business?
  - Go to Question 46
- self-employed without paid help (alone or in partnership)?
- self-employed with paid help (alone or in partnership)?

45 If self-employed, was this person’s farm or business incorporated?

- No
- Yes

46 At what address did this person usually work most of the time?

Example: 365 Laurier Ave. West

- Number
- Name
- Type
- Direction

If direction (e.g., North, South, East or West) is a part of the street address, please include it.
If street address is unknown, specify the building or nearest street intersection.

Please give the name of the city or town rather than the metropolitan area of which it is a part.

For example:
- Saanich rather than Victoria (metropolitan area);
- St. Albert rather than Edmonton (metropolitan area);
- Laval rather than Montreal (metropolitan area).

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g., school teachers should provide the address of their school, not the address of the school board).

- Worked at home (including farms)
  - Go to Question 48
- Worked outside Canada
  - Go to Question 48
- No fixed workplace address
  - Go to Question 47
- Worked at the address specified below:
  - Specify complete address
    - Street address (see example)
    - City, town, village, township, municipality or Indian reserve
    - Province/territory
    - Postal code
47 How did this person **usually** get to work?

*If this person used more than one method of transportation, mark the one used for most of the travel distance.*

- Car, truck or van — as driver
- Car, truck or van — as passenger
- Public transit (e.g., bus, streetcar, subway, light-rail transit, commuter train, ferry)
- Walked to work
- Bicycle
- Motorcycle
- Taxicab
- Other method

48 (a) In this job, what language did this person use **most often**?

(b) Did this person use any other languages **on a regular basis** in this job?

49 In how many **weeks** did this person work in 2000?

*Include those weeks in which this person:
- was on vacation or sick leave with pay;
- worked full time or part time;
- worked for wages, salary, tips or commission;
- was self-employed;
- worked directly towards the operation of a family farm or business without formal pay arrangements.*

50 During **most** of those weeks, did this person work **full time** or **part time**?

*Mark “×” one circle only.*
<table>
<thead>
<tr>
<th>Source</th>
<th>Yes</th>
<th>No</th>
<th>Loss</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PAID EMPLOYMENT:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) Total wages and salaries, including commissions, bonuses, tips, etc., before any deductions</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SELF-EMPLOYMENT:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(b) Net farm income (gross receipts minus expenses), including grants and subsidies under farm-support programs, marketing board payments, gross insurance proceeds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Net non-farm income from unincorporated business, professional practice, etc. (gross receipts minus expenses)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>INCOME FROM GOVERNMENT:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) Old Age Security Pension, Guaranteed Income Supplement and Spouse’s Allowance from federal government only (provincial income supplements should be reported in (g))</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e) Benefits from Canada or Quebec Pension Plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(f) Benefits from Employment Insurance (total benefits before tax deductions)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(g) Other income from government sources, such as provincial income supplements and grants, the GST/HST credit, provincial tax credits, workers’ compensation, veterans’ pensions, welfare payments (Do not include child tax benefits.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>OTHER INCOME:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(h) Dividends, interest on bonds, deposits and savings certificates, and other investment income, such as net rents from real estate, interest from mortgages</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) Retirement pensions, superannuation and annuities, including those from RRSPs and RRIFs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(j) Other money income, such as alimony, child support, scholarships</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL INCOME FROM ALL OF THE ABOVE SOURCES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Answer Questions H1 to H8 about this dwelling.**

A dwelling is a separate set of living quarters with a private entrance from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else’s living quarters.

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>H1.</strong> Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?</td>
<td>Person 1, Person 2, Person 3, Person 4, Person 5, Person 6, A person who is listed on another questionnaire for this dwelling, A person who does not live here</td>
</tr>
<tr>
<td><strong>H2.</strong> Is this dwelling:</td>
<td>owned by you or a member of this household (even if it is still being paid for)?, rented (even if no cash rent is paid)?</td>
</tr>
<tr>
<td><strong>H3.</strong> (a) How many rooms are there in this dwelling?</td>
<td>Number of rooms</td>
</tr>
<tr>
<td><strong>H3.</strong> (b) How many of these rooms are bedrooms?</td>
<td>Number of bedrooms</td>
</tr>
<tr>
<td><strong>H5.</strong> Is this dwelling in need of any repairs?</td>
<td>No, only regular maintenance is needed (painting, furnace cleaning, etc.), Yes, minor repairs are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.), Yes, major repairs are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)</td>
</tr>
</tbody>
</table>
Answer Questions H6 to H8 for only the dwelling that you now occupy, even if you own or rent more than one dwelling. If the exact amount is not known, please give best estimate.

**Note:** If you are a farm operator living on the farm you operate, mark “X” here and go to Step G on next page.

### H6. For this dwelling, what are the YEARLY payments (last 12 months) for:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) electricity?</td>
<td>None</td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>Included in rent or other payments</td>
<td>OR</td>
</tr>
<tr>
<td>(b) oil, gas, coal, wood or other fuels?</td>
<td>None</td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>Included in rent or other payments</td>
<td>OR</td>
</tr>
<tr>
<td>(c) water and other municipal services?</td>
<td>None</td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>Included in rent or other payments</td>
<td>OR</td>
</tr>
</tbody>
</table>

### H7. For RENTERS only:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the monthly rent paid for this dwelling?</td>
<td>Rented without payment of cash rent</td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td></td>
</tr>
</tbody>
</table>

### H8. For OWNERS only, answer parts (a) through (f):

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) What are the total regular monthly mortgage or loan payments for this dwelling?</td>
<td>None</td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>Go to part (c)</td>
<td>OR</td>
</tr>
<tr>
<td>(b) Are the property taxes (municipal and school) included in the amount shown in part (a)?</td>
<td>Yes</td>
<td>Go to part (d)</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>(c) What are the estimated yearly property taxes (municipal and school) for this dwelling?</td>
<td>None</td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>(d) If you were to sell this dwelling now, for how much would you expect to sell it?</td>
<td>Dollars</td>
<td></td>
</tr>
<tr>
<td>(e) Is this dwelling part of a registered condominium?</td>
<td>Yes</td>
<td>Continue with part (f)</td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>Go to Step G on next page</td>
</tr>
<tr>
<td>(f) What are the monthly condominium fees?</td>
<td>None</td>
<td>Dollars</td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td></td>
</tr>
</tbody>
</table>
You have now completed your questionnaire. Please mail it today.

Thank you for your cooperation.

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your census questionnaire is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal census information cannot be given to anyone outside Statistics Canada — not the police, not another government department, not another person. This is your right.

Your census questionnaire will be retained in accordance with legislative requirements and will be stored securely. You can ask to see the information you gave about yourself on your 2001 Census questionnaire after November 2001. To do this, write to the Privacy Coordinator, Statistics Canada, 25th Floor, R.H. Coats Building, Ottawa, Ontario K1A 0T6.