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4.	NAME OF TEAM COORDINATOR (KO	RTIM)	5. DATE OF EDITING	6. SIGNATURE
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7.	NAME OF EDITOR IN BPS OF REG/CI	TY	8. DATE OF EDITING	9. SIGNATURE

\* Cross out category not used

CON						SP	2010-C1
		2010 POPU	ULATION ON FOR HOUSEH	I CENSU	US ULATION		
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Prov	V Reg/City Sub Distr	rict Village C	Jensus Block No			Census ilding No. H	IH Serial No.
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ADD	RESS:						
An Ord	<ul> <li>Please ask a for less than</li> </ul>	f persons who usually liv ssentials of living. One h about all persons who us 6 months and do not in numbers and names of a	ousehold could consi sually live and eat in the tend to move out of th	st of only one house his household; adult e household.	ehold member. s, children and/c	or persons who	
No.	LIST	OF HOUSEHOLI			Relationship to head of	Give cheo appropria	ex ck "√" in the ate column)
(1)		Usual Resider	nts		(3)	Male (4)	Female (5)
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				PTATENTIALITE IN CONTRACT OF DESCRIPTION			
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Čeviel v		(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	·······		Total		
	number of the informan				Total of HI-	I member 📋	
1. H		spouse	n <b>n 3)</b> 3. Child 3. Other family	4. Adopted/ste 9. Housemaic	•	5. Son/daught 0. Others	er in law
1. Ar 2. Ar 50 3. Ar 10 4. Ar	INCLUD	ED HOUSEHOLD MEMB rd the name in the lis iren who have not been re nay not be family member e here but have not been visitors in this household but have not been record v live here, but currently a	BER t)) ecorded? s such as housemaids recorded? who already leave led?	<ul> <li>1. Are there an been away for the been away for the been away a</li> <li>3. Are there an died during t</li> <li>4. Are there an the been away a</li> </ul>	NOT INCLUDED	HOUSEHOLD I out for the list) ve been recorde re? ve been recorde ? ve been recorde eriod? ve been recorde	ed but have ad but have ad but have ad but currently
	TO BE CHECKED BY THE TEAM COORDINATOR ENUMERATOR ENUMERATOR NAME						IAME
<ul> <li>1. Are the numbers, markings, and letters entered in this questionnaire done correctly and clearly?</li> <li>2. Is the household identification writen correctly and clearly?</li> <li>3. Are Q201 – Q208 completed for all household members?</li> <li>4. Is age (Q204) filled for all household members?</li> <li>5. For household members age 5 years and over (Q204 ≥5), are Q209 – Q214 filled?</li> <li>6. For household members age 10 years and over (Q204 ≥10), are Q215 – Q218 completed?</li> </ul>					<b>&gt;ODE</b>		
<ul> <li>7. Are there any ever married women age 10 years and over {(Q203 = 2), (Q215 = 2/3/4), (Q204 ≥ 10)}? If any, are Q219 - Q221 filled?</li> <li>8. Are there any deaths (Q301=1)? If any, are Q302 - Q306 completed?</li> <li>9. Are Q306=1? If yes, are Q307 - Q308 completed?</li> </ul>				v]] :	DA	TE OF ENUMER	2010

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Serial Number :

Construction of the subscription of the s	· · · · · · · · · · · · · · · · · · ·	o. of HH member 🔅 🗄	Serial no. of	
202       What is the relationship of (MAME) to read of household? <ul> <li>I. Mead of household?</li> <li>I</li></ul>			HARACTERISTICS	II. PERSONAL C
<ul> <li> <ul> <li>A. Head of housand:</li> <li>C. Schild</li> <li>S. Child</li> <li>S. Child</li> <li>C. Adapted childstepchild</li> <li>S. Orbors</li> <lis. li="" orbors<=""> <li>S. Orbors</li> <li>S. Orbors</li> <li>S</li></lis.></ul></li></ul>				201. Name of household member? (NAME)
Construction       Construction	OLDER	YEARS AND OLDE	FOR PERSON AGE 10 YE	202. What is the relationship of (NAME) to head of household?
<ul> <li>2 Chail</li> <li>4 Adobed child/signitin</li> <li>5 Analization in the index</li> <li>6 Cohera individual interview</li> <li>7 Cohera individual interview</li> <li>7 Cohera individual interview</li> <li>7 Cohera individual interview</li> <li>8 Cohera individual interview</li> <li>9 Cohera intervi</li></ul>		s?	<b>215</b> . What is <i>(NAME)</i> 's marital status?	
<ul> <li></li></ul>	0	and the second s		
C - 3 Conversion of the constraints of the constraint of the constraints of the constraint of the constraints of the const				······································
214. MMB()       2. Female         2240. On what day, month and year was (NAME) born?		$rac{}{}$ 3. Divolution $rac{}{}$		rightarrow 5. Son/daughter in-law $rightarrow$ 0. Others
24.0 m what day, month and year was (NAME) bon?       1. Yes -         Date       Month       Year         Date       Month       Year         Age       years			216 (MAME's activities during previous	203. Is (NAME) male or female?
Date       Month       Year				
Date       Month       Year         Age       years       Year         Age       years       Intel:         Age       years       Intel:       Intel:         Age       years       Intel:       Intel:         Age       years       Intel:       Intel:         Intel:       Intel:       Intel:       Intel:         Intel:       Intel:       Intel:       Intel:       Intel:         Intel:       Intel:       Intel:       Intel:       Intel:       Intel:         Intel:       Int		and a local second s		
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Age		) nour.	wages/salaries/profit at least one hou	
Imarking →       Imarking → <td>Yes <math>\rightarrow</math> to Q21</td> <td>tjob 🛛 📥 1. Yes 🗕</td> <td>b. Does he/she have permanent job</td> <td></td>	Yes $\rightarrow$ to Q21	tjob 🛛 📥 1. Yes 🗕	b. Does he/she have permanent job	
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rmm: damage of people de, warder 0.3       a < 0.5		119), 119	holidays, illness, etc.	
Applie Value Val	Yes to Q21	1. Yes	c. Seeking work?	Hints: January=01,February=02,Warch=03,
a. Prov/State '): b. Reg/City '): c. Available for Notify c. 2. No c. Valify c. 2. No c. 2	No	🥽 2. No		
a. Prov/State *): b. Reg/City *): c. 2. No c.	Yes , .	— 1. Yes ¬	d. Available for work?	205. What is (NAME)'s place of birth? Filled by Kortim
<ul> <li>b. Reg/Clty ↑ :</li> <li>217. What was the type of main industry of (NAME) during week?</li> <li>216. What is (NAME)'s religion?</li> <li>2 f. Moslem</li> <li>3. Catholic</li> <li>5. Buddhist</li> <li>6. Shonghucu</li> <li>3. Catholic</li> <li>7. Others (specify)</li> <li>4. Hindu</li> <li>217. Obes (NAME) have difficulties in:</li> <li>1. No 2. Some 3. Total</li> <li>a. Scaing even when wearing glasses?</li> <li>2 b. Haaring even when wearing glasses?</li> <li>2 c. Walking of climbing stains?</li> <li>2 c. Walking of climbing or concentrating or the stain grave metal?</li> <li>2 c. Walking of climbing stains?</li> <li>2 c. Walking of climbing at the stain grave metal?</li> <li>2 c. Walking of climbing or concentrating or the stain grave metal?</li> <li>2 c. Walking of climbing at the stain grave metal?</li> <li>2 c. Walking of climbing at the stain grave metal?</li> <li>2 c. Walking of climbing at the stain grave metal?</li> <li>2 c. Walking of climbing at the stain grave metal?</li> <li>2 c. Walking of climbing?</li> <li>2 c. Madressian, specify country of clitzenship and ethnoloty</li> <li>a. Indornessian, specify country of clitzenship and ethnoloty</li> <li>b. Foreigner, specify country of clitzenship</li> <li>2 p. May State?):</li> <li>b. Reg/Clty ?):</li> <li>2 c. No file by korim</li> <li>a. Prow/State?):</li> <li>b. Reg/Clty ?):</li> <li>c. 1. Newarhot yet attend. school → to 24t</li> <li>c. 1. Newarhot yet attend. school → to 24t</li> <li>c. 1. Newarhot yet attend. school → to 24t</li> <li>c. 1. Newarhot yet attend. school → to 24t</li> <li>c. 1. Newarhot yet attend. school → to 24t</li> <li>c. 1. Newarhot yet attend. school → to 24t</li> <li>c. 1. Newarhot yet attend. school → to 24t</li> <lid>c. 1. Newarhot yet attend. school →</lid></ul>	> 10 (.)71			a. Prov/State *):
Week? Week? Second State (MAKE)'s religion? 1. Moslem 2. Christian 3. Catholic 3. Catholic 3. Catholic 3. Catholic 3. Catholic 7. Others (specify) 207. Does (NAME) have difficulties in: 1. No 2. Second State (MAKE) and state (MAKE)'s call of the stat	during previous	ustry of (NAME) during	217. What was the type of main industry	
1. Moslem       5. Buddhist         2. Christian       5. Buddhist         3. Calibric       7. Others (specify)         4. Hindu       7. Others (specify)         27. Oces (NAMEL) have difficulties in:       1. No       2. Some 3. Totel         a. Seeing even when using hearing alds?       0       0         b. Hearing even when using hearing alds?       0       0         c. Waiking or climbing staiss?       0       0         c. Waiking or climbing staiss?       0       0         a. Indonesian, specify enthicity       0       0         a. Indonesian, specify enthicity:       1       1         a. Indonesian, specify country of citizenship       Filled by Kortim       1         f. Poreigner, specify country of citizenship       Filled by Kortim       1         a. Provi/State?):       1       1       1         b. Reg/City ?)       1       1       1       1         c. Alterdand school       1       1       1       1         a. Provi/State?):       1       1       1       1         b. Foreigner, specify country of citizenship       Filled by Kortim       1       1         c. Attending school       1       1       1       1 <td< td=""><td></td><td></td><td></td><td></td></td<>				
1. Moslem       5. Buddhist         2. Christian       6. Khonghucu         3. Catholic       7. Others (specify)         2. A Hindu	rice and grain	<u>ble</u> , for example: rice a	(Specify as completely as possible,	
207. Does (NAME) have difficulties in:   207. Does (NAME) have difficulties in:   1. No 2. Some   2. Seeing even when using hearing alds?   b. Hearing ven when using the series of a physical or mental?   c. Walking or climbing stairs?   b. Take care of his/her-self?   c. Take care of his/her-self?   c. Nake is (NAME)'s oftremship and ethnicity   a. Indonesian, specify ethnicity   p. Foreigner, specify country of citizenship   Filled by Kortim   b. Foreigner, specify country of citizenship   Filled by Kortim   b. Foreigner, specify country of citizenship   Filled by Kortim   coll and routing for encompation of the services   (MAY 2005)?   Filled by Kortim   a. Prov/State*):   b. Reg/City*)   coll and reservices   1. Never/not yet attend school — to Q2t4   214. Is (NAME) able to speak Indonesian?   coll and residue school				*
1. No       2. Some       3. Total         a. Seeing even when usering glasses?				
<ul> <li>a. Seeing even when usering glasses?</li></ul>	•••••	•••••••		
<ul> <li>b. Hearing even when using hearing alds?</li></ul>				
hearing aids?       G         c. Walking or climbing stairs?       G         d. Remembering or concentrating or have difficulty communicating by others because of a physical or mental?       G         b. Take care of his/her-self?       G         208. What is (NAME/s ditremship and ethnicity a. Indonesian, specify ethnicity       G         b. Foreigner, specify country of clitzenship       Filled by Kortim         COR. HERSON AGE 5 YEARS AND OLDER       G         FOR. HERSON AGE 5 YEARS AND OLDER       G         MAY 2005)?       Filled by Kortim         a. Prov/State*):       G         b. Reg/City*) :       G         210. What is the schooling status of (NAME) state of exployed assisted by paid permanent employeed 3. Semployee       Self employed assisted by paid permanent employees 4. Employee         211. Is (NAME) able to speak Indonesian?       2. No         212. What is (NAME) status of (NAME)?       Scale Worker         G. J. Agriculture, fisher yfilkod by Kortim       G         Coll Agriculture, fisher yfilkod by Kortim       G         G. Prov/State*):       G         D. Reg/City*) :       G         210. What is (NAME) able to speak Indonesian?       2. No         211. Is (NAME) able to speak Indonesian?       2. No         212. What is (NAME)'s highest level of education completed? <td></td> <td></td> <td></td> <td>• • • • • • • •</td>				• • • • • • • •
<ul> <li>c. Walking or climbing stairs?</li></ul>				beering aided
a. Kemembering or concentrating by others         difficulty communicating by others         because of a physical or mental?	······································			- Multime on elimetric estation
a. Indonesian, specify ethnicity       02. Agriculture, existe (path, fee, tobaco, rubber, etc)         208. What is (NAME/s citizenship and ethnicity       03. Agriculture, existe (path, fee, tobaco, rubber, etc)         208. What is (NAME/s citizenship and ethnicity       03. Agriculture, existe (path, fee, tobaco, rubber, etc)         208. What is (NAME/s citizenship ethnicity       03. Agriculture, existe (path, fee, tobaco, rubber, etc)         209. In which regency/city and province did (NAME)       Filled by Kortim         209. In which regency/city and province did (NAME) live 5 years ago (MAY 2005)?       Filled by Kortim         210. What is (NAME) able to speak Indonesian?       1. Yes         211. Is (NAME) able to speak Indonesian?       1. Never/not yet attend. school       to Qarticle         213. What is (NAME) shipes telvel of education completed?       1. Never/not yet attend. school       to Qarticle         213. What is (NAME)'s highest level of education completed?       1. Never/not yet attend. school       to Qarticle         214. Is (NAME)'s highest level of education completed?       1. Never/not yet attend. school       1. Yes       2. No         214. Is (NAME)'s highest level of education completed?       3. Junor High School       6. Dipiona I/I       2. No → HH         214. Is (NAME)'s able to read and write:       1. Yes       2. No → HH       2. No → HH         214. Is (NAME)'s able to read and write:       1. Yes<			_	d. Remembering or concentrating or have
because of a physical of memtal?	etc.)	r grains aetables, fruits, etc.)	$\simeq$ 01. Agriculture, nce, corri, other gra	
208. What is (NAME)'s citizenship and ethnicity       □ 05. Agriculture, animal husbandary (animals farming, 06. Agriculture, other (forestry, hunting, etc)         a. Indonesian, specify ethnicity       Filled by Kortim         b. Foreigner, specify country of citizenship       Filled by Kortim         iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	ber, etc)	ea, tobacco, rubber, etc	🗁 03. Agriculture, estate (palm, tea, t	
208. What is (NAME)'s ditzenship and ethnicity         a. Indonesian, specify ethnicity         b. Foreigner, specify country of clitzenship         Filled by Kortim         FOR PERSON AGE 5 YEARS AND OLDER         209. In which regency/city and province did (NAME) live 5 years ago (MAY 2005)?         Filled by Kortim         a. Prov/State*):         b. Reg/City *) :         composition of the speak Indonesian?         composition the sp				e. Take care of his/her-self?
b. Foreigner, specify country of citizenship       0.8. Manufacturing         b. Foreigner, specify country of citizenship       Filed by kortim         construction (buildings, roads, bridges, etc)       10. Construction (buildings, roads, bridges, etc)         construction (buildings, roads, bridges, etc)       11. Trade (wholesale and retail)         construction and storage       11. Trade (wholesale and retail)         construction and storage       13. Transportation and storage         construction regency/city and province did (NAME) live 5 years ago (MAY 2005)?       16. Educational services         construction and storage       17. Heal by Kortim         construction and storage       18. Others services         construction and storage       19. Others (real estate, water supply, etc)         construction and storage       1. Self employed         construction and storage       2. No			🛛 🗁 06. Agriculture, other (forestry, hun	
<ul> <li>b. Foreigner, specify country of citizenship</li> <li>b. Foreigner, specify country of citizenship</li> <li>c. Foreigner, specify country of citize</li></ul>				a. Indonésian, specify ethnicity Filled by Kortim
b. Foreigner, specify country of citizenship       Filled by Kortim         Image: Specify country condition of specify country condition completed?         20. What is (NAME) shiphest level of education completed?       1. Never/not yet complit prim. sch.       6. Diploma I/ll         21. Never/not yet complit prim. sch.       6. Diploma I/ll <td></td> <td></td> <td></td> <td></td>				
FOR PERSON AGE 5 YEARS AND OLDER       11. Trade (wholesale and retail)         12. Hotel and restaurant       13. Transportation and storage         209. In which regency/city and province did (NAME) live 5 years ago (MAY 2005)?       14. Information and communication         a. Prov/State*):       11. If add (wholesale and retail)         b. Reg/City *) :       11. If add (wholesale and retail)         210. What language does (NAME) usually speak at home?       18. Others (real estate, water supply, etc)         211. Is (NAME) able to speak Indonesian?       1. Yes         1. Yes       2. No         212. What is the schooling status of (NAME)?       1. Never/not yet attend. school → to Q214         213. What is (NAME) shighest level of education completed?       1. Never/not yet attend. school → to Q214         213. What is (NAME)'s highest level of education completed?       1. Never/not yet complid prim. sch.         3. No longer attending school       2. Primary School         3. No longer attending school       1. Yes         214. Is (NAME) able to read and wrife:       1. Yes 2. No         a. Latin characters       1. Yes 2. No         214. Is (NAME) able to read and wrife:       1. Yes 2. No         a. Latin characters       1. Yes 2. No	)	ads, bridges, etc)	□	b. Foreigner, specify country of citizenship Filled by Kortim
FOR PERSON AGE 5 YEARS AND OLDER       □ 13. Transportation and storage         209. In which regency/city and province did (NAME) live 5 years ago (MAY 2005)?       □ 14. Information and communication         a. Prov/State*):       □ 17. Health services         b. Reg/City*):       □ 13. Transportation and storage         10. What language does (NAME) usually speak at home?       □ 18. Others services (government, private and individual 19. Others (real estate, water supply, etc)         210. What language does (NAME) usually speak at home?       □ 1. Self employed assisted by unpaid temporary employed         211. Is (NAME) able to speak Indonesian?       □ 1. Yes         □ 1. Yes       □ 2. No         212. What is the schooling status of (NAME)?       □ 1. Never/not yet attend. school → to Q214         □ 2. Attending school       □ 1. Yes         □ 1. Never/not yet attend. school → to Q214         □ 2. Primary School       □ 7. Dipl. III/Academy         □ 3. No longer attending school         □ 4. Senior High School       □ 9. Postgraduate         □ 5. Vocational High School       □ 9. Postgraduate         □ 1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No <td></td> <td>0</td> <td></td> <td></td>		0		
FOR PERSON AGE 5 YEARS AND OLDER       14. Information and communication         209. In which regency/city and province did (NAME) live 5 years ago (MAY 2005)?       14. Information and communication         a. Prov/State*):		)		
209. In which regency/city and province did (NAME) live 5 years ago (MAY 2005)?       16. Educational services         a. Prov/State*):       11. Health services         b. Reg/City*):       11. 1         210. What language does (NAME) usually speak at home?       18. Other services (government, private and individual 19. Others (real estate, water supply, etc)         210. What language does (NAME) usually speak at home?       11. Self employed         211. Is (NAME) able to speak Indonesian?       11. Yes         212. What is the schooling status of (NAME)?       11. Yes         212. What is (NAME)'s highest level of education completed?       1. Never/not yet attend. school         213. What is (NAME)'s highest level of education completed?       1. Never/not yet attending school         213. What is (NAME)'s highest level of education completed?       1. Never/not yet attend. school         3. Junior High School       6. Diploma I//I         214. Is (NAME) able to read and write:       1. Yes         214. Is (NAME) able to read and write:       1. Yes         214. Is (NAME) able to read and write:       1. Yes         214. Is (NAME) able to read and write:       1. Yes         214. Is (NAME) able to read and write:       1. Yes         214. Is (NAME) able to read and write:       1. Yes         214. Is (NAME) able to read and write:       1. Yes         214.		ation		FOR PERSON AGE 5 YEARS AND OLDER
(MAY 2005)?       Filled by Kortim         a. Prov/State*):       i         b. Reg/City*):       i         210. What language does (NAME) usually speak at home?       i         Filled by Kortim       i         210. What language does (NAME) usually speak at home?       i         Filled by Kortim       i         211. Is (NAME) able to speak Indonesian?       i         212. What is the schooling status of (NAME)?       i         213. What is (NAME)'s highest level of education completed?       1. Never/not yet attend. school         213. What is (NAME)'s highest level of education completed?       1. Never/not yet compltd prim. sch.         3. Junior High School       8. Dipl. II//Undergraduate         3. Junior High School       9. Postgraduate         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No				
<ul> <li>a. Prov/State*):</li> <li>b. Reg/City*):</li> <li>c. Reg/City*:</li> <li>c. Reg/City*:</li></ul>				(MAY 2005)? Filled by Kortim
b. Reg/City *) :       Image: Street estate, water suppy, etc)         210. What language does (NAME) usually speak at home?       Image: Street estate, water suppy, etc)         210. What language does (NAME) usually speak at home?       Image: Street estate, water suppy, etc)         210. What language does (NAME) usually speak at home?       Image: Street estate, water suppy, etc)         210. What language does (NAME) usually speak at home?       Image: Street estate, water suppy, etc)         210. What language does (NAME) usually speak at home?       Image: Street estate, water suppy, etc)         210. What language does (NAME) usually speak at home?       Image: Street estate, water suppy, etc)         211. Is (NAME) able to speak Indonesian?       Image: Street estate, water suppy, etc)         212. What is the schooling status of (NAME)?       Image: Street estate, water suppy, etc)         212. What is the schooling status of (NAME)?       Image: Street estate, water suppy, etc)         213. What is (NAME)'s highest level of education completed?       Image: Street estate, water suppy, etc)         213. What is (NAME)'s highest level of education completed?       Image: Street estate, water suppy, etc)         214. Is (NAME) able to read and write:       Image: Street estate, water suppy, etc)         214. Is (NAME) able to read and write:       Image: Street estate, water suppy, etc)         214. Is (NAME) able to read and write:       Image: Street estate, water supy </td <td>dividual)</td> <td></td> <td>🗢 18. Other services (government, pr</td> <td></td>	dividual)		🗢 18. Other services (government, pr	
210. What language does (NAME) usually speak at home?       Image: status of employed is status of employment (main job) do previous week?         210. What language does (NAME) usually speak at home?       Image: status of employed is status of employed assisted by unpaid temporary employed assisted by paid permanent employees         211. Is (NAME) able to speak Indonesian?       Image: status of (NAME)?         212. What is the schooling status of (NAME)?       Image: status of (NAME)?         212. What is the schooling status of (NAME)?       Image: status of (NAME)?         213. What is (NAME)'s highest level of education completed?       Image: status of education completed?         1. Never/not yet complitd prim. sch.       6. Diploma I/II         2. Primary School       Thigh School         3. Junior High School       8. Dipl. IV/Undergraduate         5. Vocational High School       9. Postgraduate         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write:       1. Yes       2. No         214. Is (NAME) able to read and write: </td <td></td> <td></td> <td></td> <td></td>				
210. What language does (NAME) usually speak at home? <ul> <li>Filled by Kortim</li> <li>For Ever Market by Worker</li> </ul> <li>For Ever Market by Worker</li> <li>Primary School</li> <li>Solution Figh School</li> <li>Solution Figh School</li> <li>Solution Figh School</li> <li>Prostgraduate</li> <li>For Ever Market by Worker</li> <li>Primary School</li> <li>Primary School</li> <li>Primary School</li> <li>Primary School</li> <li>Primary School</li> <li>Prostgraduate</li> <li>For Eve</li>	ob) during	ployment (main job) dui		
Pilled by Korum       2. Self employed assisted by unpaid temporary employed         211. Is (NAME) able to speak Indonesian?       3. Employed assisted by paid permanent employees         211. Is (NAME) able to speak Indonesian?       5. Casual worker         212. What is the schooling status of (NAME)?       5. Casual worker         212. What is the schooling status of (NAME)?       6. Unpaid family worker         213. What is (NAME)'s highest level of education completed?       7. Dipl. III/Academy         2. Primary School       7. Dipl. III/Academy         3. Junior High School       8. Dipl. IV/Undergraduate         4. Senior High School       9. Postgraduate         5. Vocational High School       9. Postgraduate         214. Is (NAME) able to read and write:       1. Yes         a. Latin characters       1. Yes	1			210. What language does (NAME) usually speak at home?
211. Is (NAME) able to speak Indonesian?       3. Employer assisted by paid permanent employees         211. Is (NAME) able to speak Indonesian?       5. Casual worker         1. Yes       2. No         212. What is the schooling status of (NAME)?       6. Unpaid family worker         1. Never/not yet attend. school       to to Q214         2. Attending school       to to Q214         2. Primary School       6. Diploma I/II         2. Primary School       7. Dipl. III/Academy         3. Junior High School       8. Dipl. IV/Undergraduate         5. Vocational High School       9. Postgraduate         5. Vocational High School       1. Yes         214. Is (NAME) able to read and write:       1. Yes         a. Latin characters       1. Yes         2. No       2. No         21. Has (NAME) ever had a live birth since 1 January 200	y emplovees	unpaid temporarv emplo		Filled by Kortim
211. Is (NAME) able to speak indonesian?			😄 3. Employer assisted by paid perm	
<ul> <li>1. Yes</li> <li>2. No</li> <li>2. No</li> <li>2. No every not yet attend. school → to Q214</li> <li>2. Attending school</li> <li>3. No longer attending school</li> <li>3. No longer attending school</li> <li>2. Attending school</li> <li>3. No longer attending school</li> <li>2. Attending school</li> <li>3. No longer attending school</li> <li>2. Primary School</li> <li>3. Junior High School</li> <li>4. Senior High School</li> <li>9. Postgraduate</li> <li>5. Vocational High School</li> <li>2. No</li> <li>4. Senior High School</li> <li>5. Vocational High School</li> <li>2. No</li> <li>4. Latin characters</li> <li>2. No</li> <li>3. Latin characters</li> <li>3. No</li> <li>4. Xee</li> <li>5. Vocational High School</li> <li>5. Vocational High School</li> <li>5. Vocational High School</li> <li>6. Unpaid family worker</li> <li>7. Dipl. III/Academy</li> <li>8. Dipl. IV/Undergraduate</li> <li>9. Postgraduate</li> <li>1. Yes</li> <li>2. No</li> <li>4. Xee</li> <li>5. Xee</li> <li>6. Diploma I/II</li> <li>7. Dipl. III/Academy</li> <li>8. Dipl. IV/Undergraduate</li> <li>9. Postgraduate</li> <li>1. Yes</li> <li>2. No</li> <li>2. No</li> <li>2. No</li> <li>3. Autor characters</li> <li>4. Xee</li> </ul>				211. Is (NAME) able to speak Indonesian?
<ul> <li>1. Never/not yet attend. school → to Q214</li> <li>2. Attending school</li> <li>3. No longer attending school</li> <li>213. What is (NAME)'s highest level of education completed?</li> <li>1. Never/not yet compltd prim. sch.</li> <li>6. Diploma I/II</li> <li>2. Primary School</li> <li>3. Junior High School</li> <li>4. Senior High School</li> <li>214. Is (NAME) able to read and write: <ul> <li>a. Latin characters</li> <li>b. Ives 2. No</li> <li>c. have died</li> </ul> </li> <li>219. Has (NAME) ever had a live birth?</li> <li>to 0</li> <li>to 0</li></ul>				$rac{}=$ 1. Yes $rac{}=$ 2. No
<ul> <li>1. Never/not yet attend. school → to Q214</li> <li>2. Attending school</li> <li>3. No longer attending school</li> <li>213. What is (NAME)'s highest level of education completed?</li> <li>1. Never/not yet compltd prim. sch.</li> <li>6. Diploma I/II</li> <li>2. Primary School</li> <li>3. Junior High School</li> <li>4. Senior High School</li> <li>9. Postgraduate</li> <li>5. Vocational High School</li> <li>1. Yes</li> <li>1. Yes</li> <li>2. No</li> <li>4. Senior High School</li> <li>214. Is (NAME) able to read and write:</li> <li>a. Latin characters</li> <li>1. Yes</li> <li>2. No</li> <li>3. No longer attending school</li> <li>3. Junior High School</li> <li>3. No longer attending school</li> <li>3. No longer attending school</li> <li>4. Senior High School</li> <li>2. No</li> <li>3. No longer attending school</li> <li>3. No longer attending school</li> <li>4. Senior High School</li> <li>3. No longer attending school</li> <li>4. Senior High School</li> <li>5. No cational High School</li> <li>6. Latin characters</li> <li>7. Yes</li> <li>7. No</li> <li>8. Latin characters</li> <li>9. No</li> <li>9.</li></ul>	SE AND OLDE	O YEARS OF AGE ANI	FOR EVER MARRIED WOMEN 10 YE	212. What is the schooling status of (NAME)?
to       to $\bigcirc$ 3. No longer attending school       1. Yes       2. No $\rightarrow$ HH <b>213.</b> What is (NAME)'s highest level of education completed?       1. Never/not yet compltd prim. sch.       6. Diploma I/II $\bigcirc$ 2. Primary School       7. Dipl. III/Academy       a. living in this household $\vdots$ $\bigcirc$ 3. Junior High School       8. Dipl. IV/Undergraduate       b. living elsewhere $\vdots$ $\bigcirc$ 5. Vocational High School       9. Postgraduate       c. have died $\vdots$ <b>214.</b> Is (NAME) able to read and write:       1. Yes       2. No         a. Latin characters $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$ $\bigcirc$		th?		$rac{}{}$ 1. Never/not yet attend. school $ ightarrow$ to Q214
213. What is (NAME)'s highest level of education completed?       213. What is (NAME)'s highest level of education completed?         1. Never/not yet compltd prim. sch.       6. Diploma I/II         2. Primary School       7. Dipl. III/Academy         3. Junior High School       8. Dipl. IV/Undergraduate         4. Senior High School       9. Postgraduate         5. Vocational High School       9. Postgraduate         214. Is (NAME) able to read and write:       1. Yes         a. Latin characters       1. Yes         2. No       2. No	to the ne	70		
1. Never/not yet compltd prim. sch.       6. Diploma I/II         2. Primary School       7. Dipl. III/Academy         3. Junior High School       8. Dipl. IV/Undergraduate         4. Senior High School       9. Postgraduate         5. Vocational High School       9. Postgraduate         214. Is (NAME) able to read and write:       1. Yes         a. Latin characters       1. Yes         2. No       2. No				
2. Primary School       7. Dipl. III/Academy         3. Junior High School       8. Dipl. IV/Undergraduate         4. Senior High School       9. Postgraduate         5. Vocational High School       1. Yes         214. Is (NAME) able to read and write:       1. Yes         a. Latin characters       2. No				
— 4. Senior High School           — 9. Postgraduate             — 5. Vocational High School           — 9. Postgraduate             — 214. Is (NAME) able to read and write:           1. Yes             — 1. Yes           2. No             — 2. No           — 2. No             — 2. No           — 2. No			a. ແທກຊ ແມ ແມຣ ກອບຣອກອາດ	📥 2. Primary School 🦳 🦳 7. Dipl. III/Academy
Constrained High School       c. have died         214. Is (NAME) able to read and write:       1. Yes         a. Latin characters       Constrained			b. living elsewhere	
214. Is (NAME) able to read and write:       1. Yes       2. No         a. Latin characters       2. No       221. Has (NAME) ever had a live birth since 1 January 200			c have died	
a. Latin characters $\bigcirc$ $\bigcirc$				
	ary 2009?			a. Latin characters
D. Uthers characters and an unit in res 2. No			<i>— 1. Yes</i>	b. Others characters 📼 📼
*) Cross out category not used 3 Serial Number :		al Number :	3 Serial Nu	*) Cross out category not used

<b>301</b> . Have there been any deaths in this household sin	III. MORTALITY			
$\begin{array}{c} \bigcirc 1 \text{ person} \\ \bigcirc 2 \text{ persons} \\ \hline $				
<b>302</b> . Record the names of the deceased (NAME)				
303. Sex of the deceased (NAME)?	<ul><li>☐ 1. Male</li><li>☐ 2. Female</li></ul>	<ul><li><i>□</i> 1. Male</li><li><i>□</i> 2. Female</li></ul>	<ul><li>☐ 1. Male</li><li>☐ 2. Female</li></ul>	
<b>304</b> . In which month and year did ( <i>NAME</i> ) die? Hints: January=01,February=02,March=03, April=04,,December=12	Month         Year		Month         Year	
<b>305</b> . How old was ( <i>NAME</i> ) when he/she died? (Put 00 if age less than 1 year. Enter best estimate if the exact age is not known)	: : years	🤅 👬 years	ji ji years	
<b>306</b> . SEE <b>Q303</b> and <b>Q305</b> Was (NAME) a women aged 10 years and older? If "No", skip to other (NAME) or to Q401.	<ul> <li>□ 1. Yes</li> <li>□ 2. No</li> </ul>	- 1. Yes - 2. No	<ul><li>□ 1. Yes</li><li>□ 2. No</li></ul>	
<b>307</b> . Did ( <i>NAME</i> ) die during pregnacy or delivery or childbirth within 2 months after pregnancy? <i>If "No", skip to other (NAME) or to Q401.</i>	$  1. Yes   2. No \rightarrow to Q401 $	$  1. Yes   2. No \rightarrow to Q401 $	$  1. Yes   2. No \rightarrow to Q401 $	
<b>308</b> . <i>If</i> Q307="Ya", Did ( <i>NAME</i> ) die during: <i>Skip to other (NAME) or</i> Q401.	<ul> <li>1. Pregnacy</li> <li>2. Childbirth</li> <li>3. Two months after pregnancy</li> </ul>	<ul> <li>1. Pregnacy</li> <li>2. Childbirth</li> <li>3. Two months after pregnancy</li> </ul>	<ul> <li>1. Pregnacy</li> <li>2. Childbirth</li> <li>3. Two months after pregnancy</li> </ul>	
IV. HOUSING CHARACTERISTICS401. What is the primary floor material? $\bigcirc$ 1. Ceramic/marble/granite $\bigcirc$ 5. Bamboo $\bigcirc$ 2. Tiles/terrazzo $\bigcirc$ 6. Dirt/earth $\bigcirc$ 3. Cement/bricks $\bigcirc$ 7. Others $\bigcirc$ 4. Wood/board402. Floor area of this living quarter? $\bigcirc$ $\therefore$ $\bigcirc$ $\bigcirc$ $\bigcirc$ m²403. What is the primary source of lighting?				
<ul> <li>1. State Electricity Company with meter</li> <li>2. State Electricity Company without meter</li> <li>3. Electricity not from the State Electricity Company</li> </ul>		<b>408</b> . What kind of telephone does this household have?		

404. What is the main source of energy for cooking?	- 4. No telephone			
<ul> <li>1. Electricity</li> <li>2. LPG/National Gas</li> <li>3. Kerosene</li> <li>7. None</li> </ul>	<ul> <li>409. Is there any household member who accessed the internet during the last 3 months?</li> <li></li></ul>			
- 4. Charcoal	<b>410</b> . What is the ownership status of this dwelling/living quarter?			
405. What is the main source of drinking water?	1. Owned			
<ul> <li>○ 01. Bottled water</li> <li>○ 02. In-house piped water system</li> </ul>	2. Rented 3. Leased 4. Others			
<ul> <li>O3. Piped water outside dweling/retail</li> <li>O4. Pumped water</li> <li>O5. Protected well</li> </ul>	<b>411.</b> Does this household have proof of land ownership of this dwelling unit?			
○ 06. Unprotected well	rightarrow 1. Yes $rightarrow$ 2. No $ ightarrow$ STOP			
○ 07. Protected spring	412. What kind of proof of land ownership of this dwelling unit?			
<ul> <li>O8. Unprotected spring</li> <li>O9. River</li> <li>10. Rain water</li> </ul>	<ul> <li>1. Ownership Certificate (SHM) belong to hh member</li> <li>2. Ownership Certificate (SHM) not belong to hh member</li> </ul>			
☐ 10. Rain water ☐ 11. Others	<ul> <li>⇒ 3. Other Certificate (SHGB, SHP, SSRS)</li> <li>⇒ 4. Others (Girik, Akte Jual Beli Notaris/ PPAT, etc.)</li> </ul>			